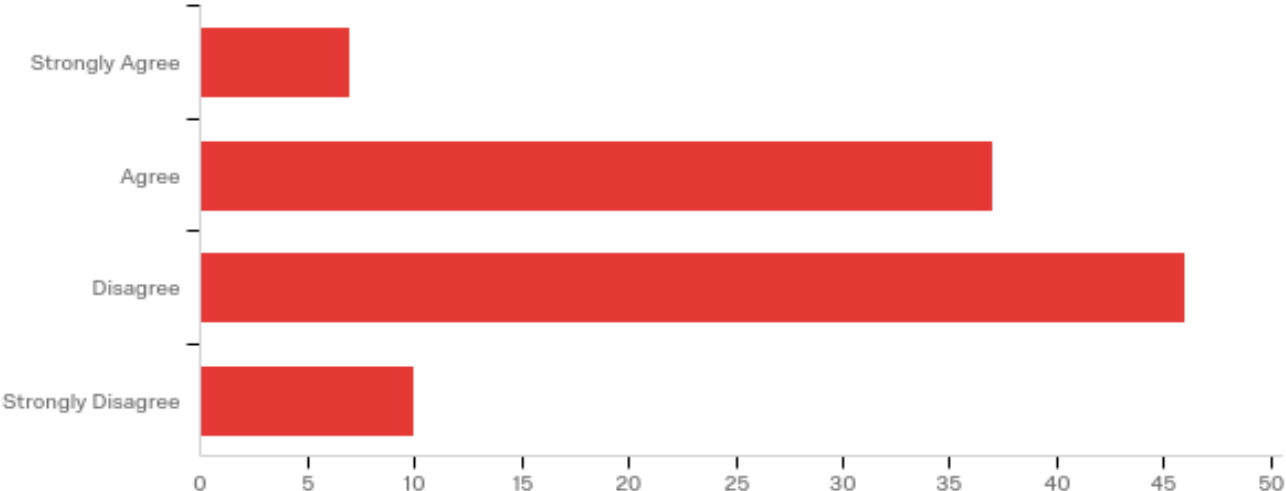


# Default Report

Facilities Master Plan -Faculty/Staff Survey

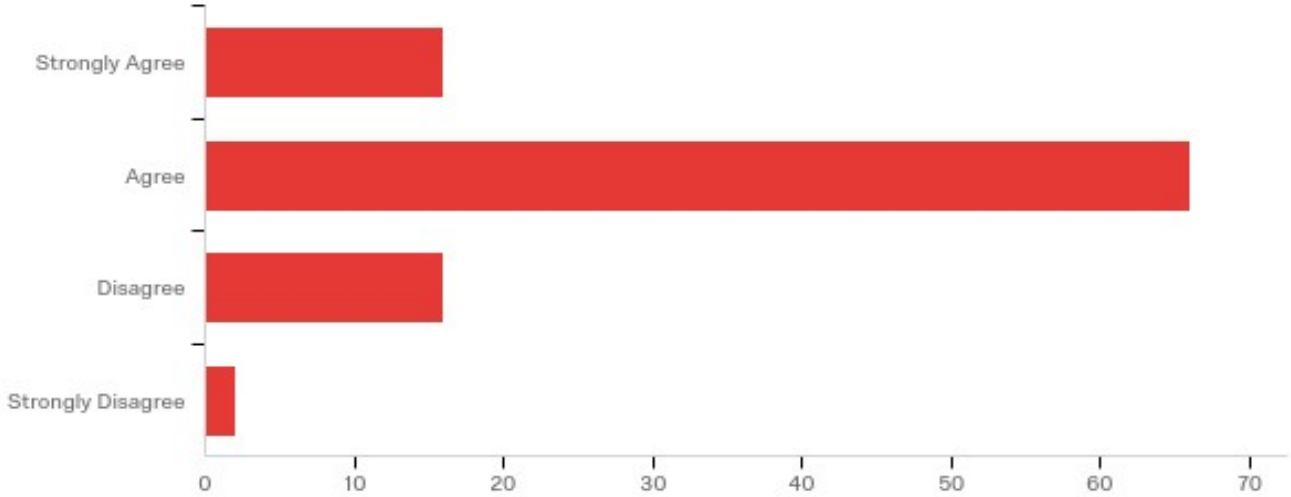
October 20th 2017, 6:06 pm MDT

Q3- Pedestrian access to the campus from the adjacent public streets is clear and safe.



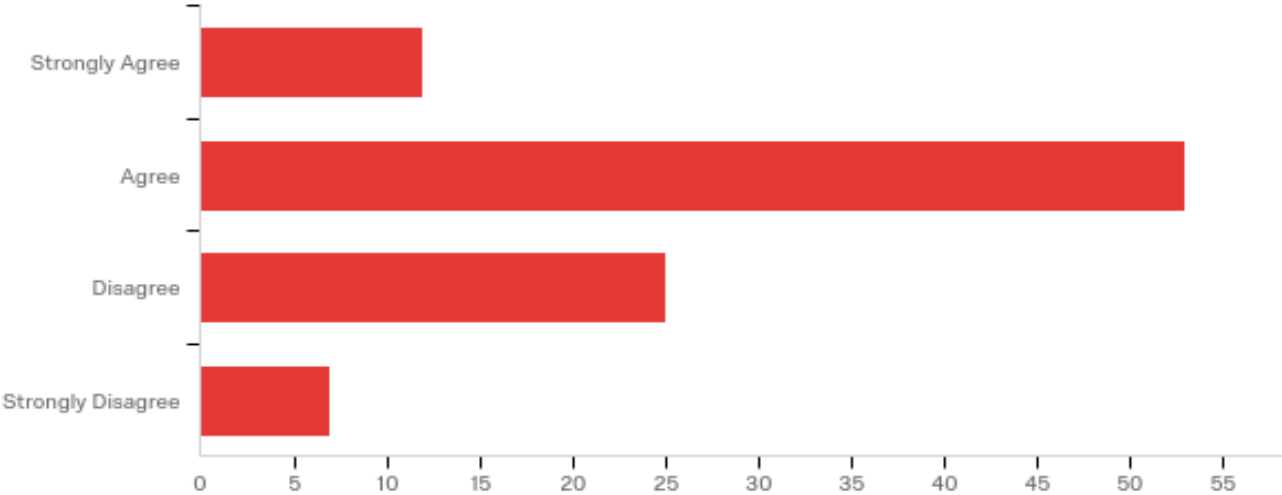
#	Answer	%	Count
1	Strongly Agree	7.00%	7
2	Agree	37.00%	37
3	Disagree	46.00%	46
4	Strongly Disagree	10.00%	10
	Total	100%	100

Q4-Vehicular access to the campus is clear and safe.



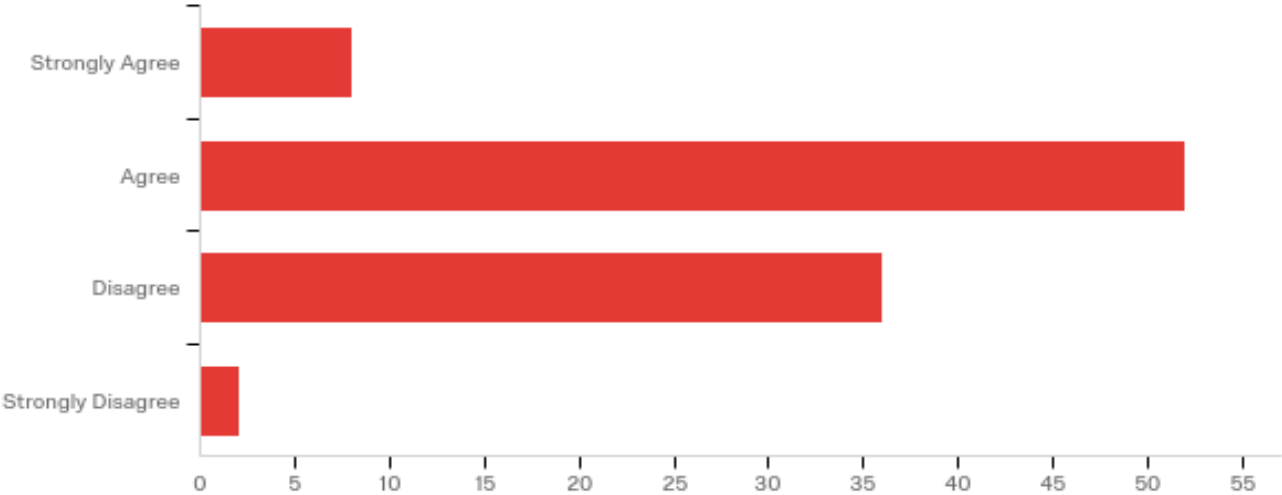
#	Answer	%	Count
1	Strongly Agree	16.00%	16
2	Agree	66.00%	66
3	Disagree	16.00%	16
4	Strongly Disagree	2.00%	2
	Total	100%	100

**Q5- Access from public transportation to the campus is adequate/convenient.**



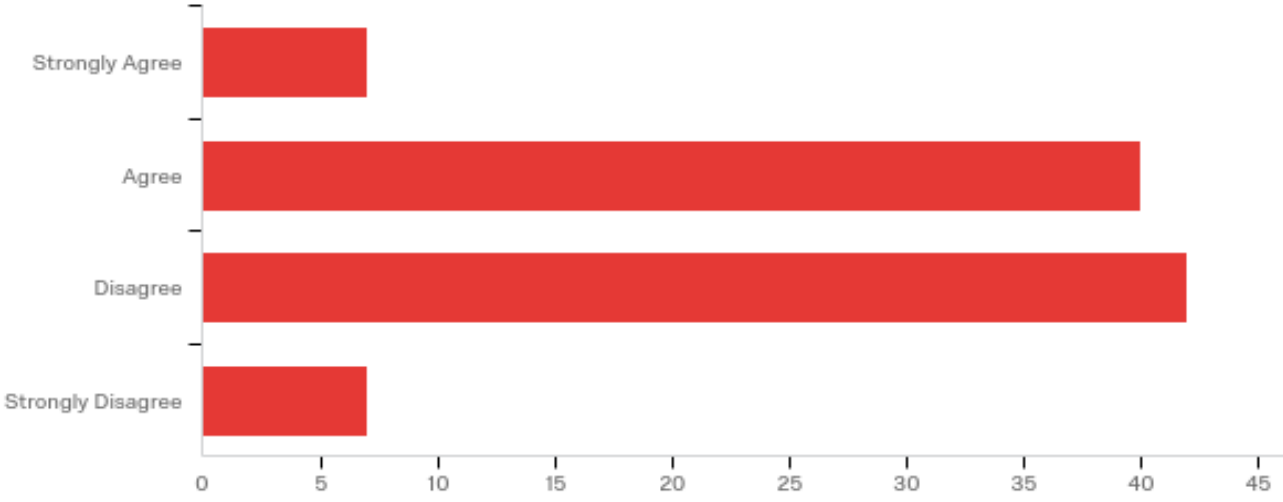
#	Answer	%	Count
1	Strongly Agree	12.37%	12
2	Agree	54.64%	53
3	Disagree	25.77%	25
4	Strongly Disagree	7.22%	7
	Total	100%	97

**Q6- On-campus vehicular circulation is clear and easily understandable.**



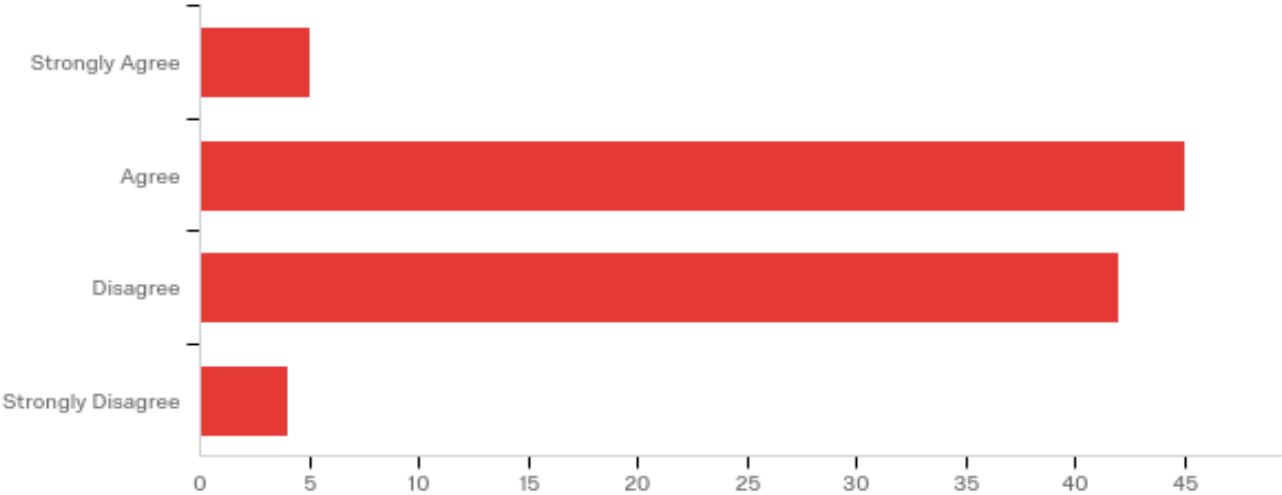
#	Answer	%	Count
1	Strongly Agree	8.16%	8
2	Agree	53.06%	52
3	Disagree	36.73%	36
4	Strongly Disagree	2.04%	2
	Total	100%	98

**Q7- Vehicular and Pedestrian circulation systems are safely separated.**



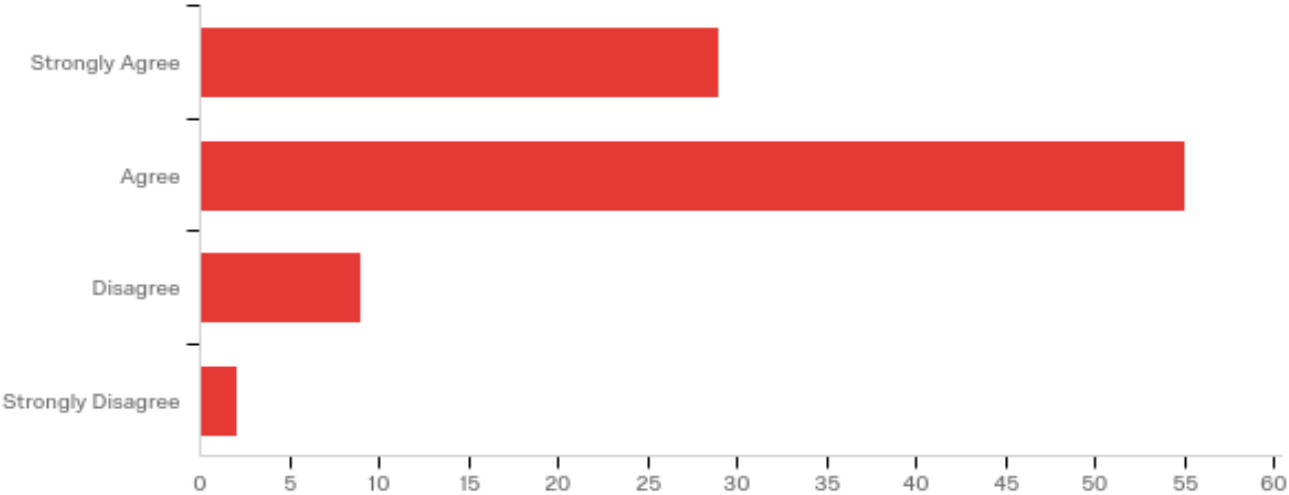
#	Answer	%	Count
1	Strongly Agree	7.29%	7
2	Agree	41.67%	40
3	Disagree	43.75%	42
4	Strongly Disagree	7.29%	7
	Total	100%	96

**Q8- There is adequate separation between service vehicles and pedestrians.**



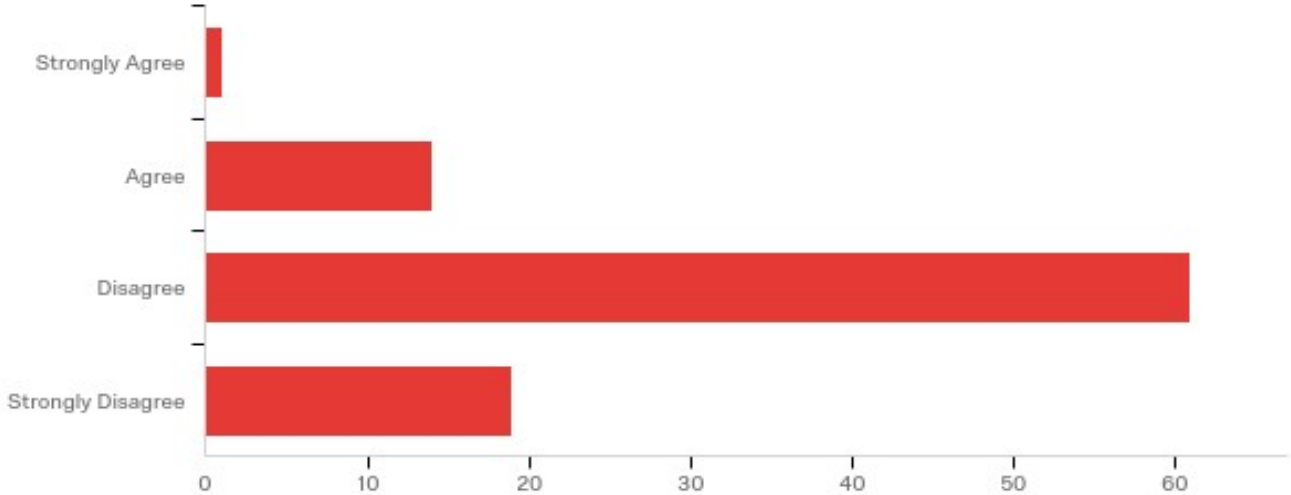
#	Answer	%	Count
1	Strongly Agree	5.21%	5
2	Agree	46.88%	45
3	Disagree	43.75%	42
4	Strongly Disagree	4.17%	4
	Total	100%	96

**Q9- Bicycle access and lock up areas are desired.**



#	Answer	%	Count
1	Strongly Agree	30.53%	29
2	Agree	57.89%	55
3	Disagree	9.47%	9
4	Strongly Disagree	2.11%	2
	Total	100%	95

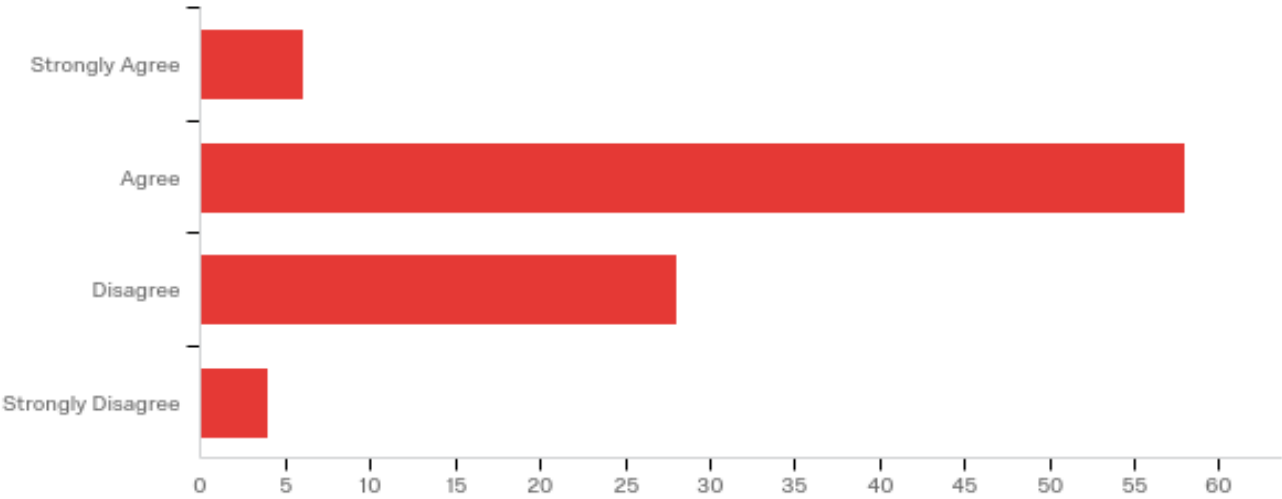
**Q10- Bicycle access and circulation are clearly defined.**



#	Answer	%	Count
1	Strongly Agree	1.05%	1
2	Agree	14.74%	14
3	Disagree	64.21%	61
4	Strongly Disagree	20.00%	19
	Total	100%	95

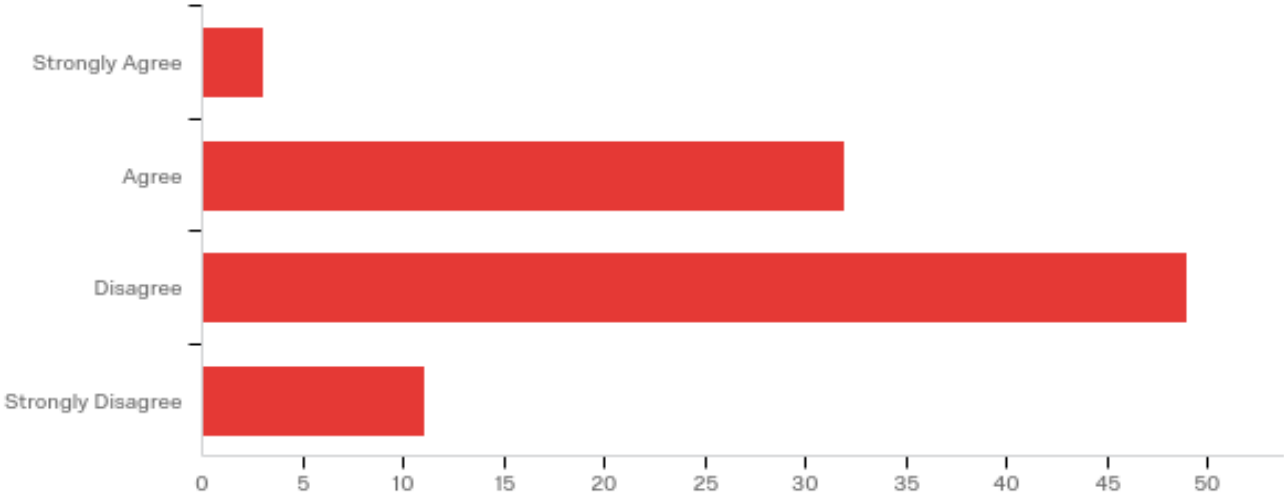


**Q11- Existing pedestrian pathways on the campus are direct/effective and useful in moving from location to destination.**



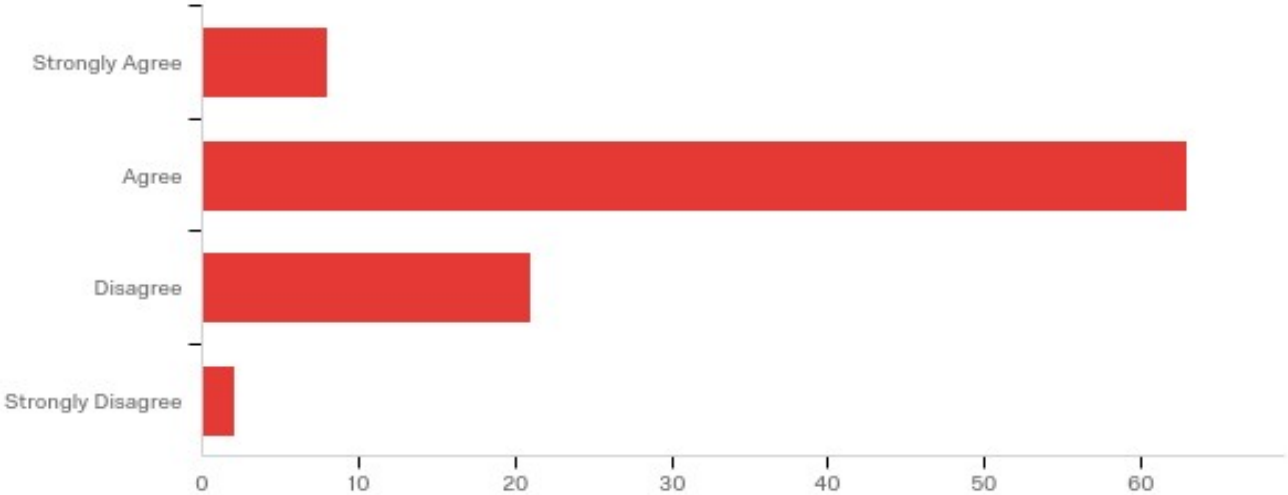
#	Answer	%	Count
1	Strongly Agree	6.25%	6
2	Agree	60.42%	58
3	Disagree	29.17%	28
4	Strongly Disagree	4.17%	4
	Total	100%	96

**Q12- Existing pedestrian pathways are well lit and safe.**



#	Answer	%	Count
1	Strongly Agree	3.16%	3
2	Agree	33.68%	32
3	Disagree	51.58%	49
4	Strongly Disagree	11.58%	11
	Total	100%	95

**Q13- Bus drop off areas are convenient.**



#	Answer	%	Count
1	Strongly Agree	8.51%	8
2	Agree	67.02%	63
3	Disagree	22.34%	21
4	Strongly Disagree	2.13%	2
	Total	100%	94

## Q14- Comments regarding On-Campus Circulation...

### ON-CAMPUS CIRCULATION

We need more lighting especially as many of our faculty are teaching in the evening and need to feel safe walking out to their cars.

I teach on campus at night and many parts of the campus are poorly lit, and frankly, dangerous. I work over in the art building, and at times the area outside the theater, music, and art buildings is very dark. The path to the faculty parking lot near music building requires a flashlight!!

I've called maintenance about this, but it appears to be an ongoing issue.

An additional public transit stop on the South side of campus would be beneficial. The current stop on the North side serves students well but some do have issues getting from classes on the other side of campus to the buses on time.

There are not many people who bicycle on campus and I believe that is because of the remote area of the college. That being said I don't think there are any bicycle lanes on campus and crossing from the parking lot to the Gym can be scary. There is no cross walk there and it is a long distance to travel with cars coming in fast off of Santa Teresa Blvd and car exiting down the hill from the upper lots.

Parking Lot C is setup oddly. They thought of a drop off area for GECA, but didn't think about our regular students. There always seems to be cars waiting by the staircase, to either pick up or drop off students. They block the area and cars are forced to drive around them. Students are also parking in the "No Parking" red zone while they purchase their parking passes.

I don't like driving in the last row of Parking Lot C, that is next to Santa Teresa. I think those spaces were meant for compact cars, but SUVs park there all the time. The bumpers stick out and I'm afraid I'm going to hit one of the cars.

Some of these questions would not apply to myself but there is no option to select regarding these. I used my best guess to answer even though I may not use public transportation.

The trip hazard that Gav presents is appalling.

Entering into campus from surround streets lacks sidewalks for pedestrians to safely walk on. Also lacking are clearly marked crosswalks. Signage for the various parking lots could be better, as well as indications of what buildings the lots are close to. First time visitors to the campus are often told what building to go to, but might not know where those buildings are located.

Parking Lot A at the intersection of (Former) HR Bldg must be upgraded so drivers are forced to stop at the stop signs--one posted and another marked on the surface. Further, the dividing line between cars entering and exiting Lot A is not clearly marked and should be modified so it's intuitive rather than forcing exiting drivers to make an almost "S" movement. This would require removing parking space which may be a moot point once the solar unit is complete.

Navigating this campus makes sense if you have gone to school/worked here in the past. Trying to determine what lot you should park in for access to a building is not clear. The main entrance does not indicate clearly where student services are located. The south entrance does not have a street name and it is hard to describe for new students / colleagues. No clear bike lanes or parking, and does not feel safe for pedestrians.

I was not sure the answer to some of the questions simply because I do not recollect seeing signage/markings that shows the circulation pattern, especially for walkers or bike riders.

There is no bus access on the South side of campus.

Lighting on the South side of campus is very poor.

Students crossing the South entrance do not have a big enough cross walk or defined area to cross. They have traffic from 4 directions to deal with.

There is no crosswalk on the north side of parking lot E to D and a lot of students cross there.

N/A

I don't understand what this question means.

parking lot above SS bldg. is irritating. One cannot move through all the lanes. One has to try one lane, go out and return to try another parking level.

Pedestrian access coming onto campus is non-existent. Pedestrians have to walk across a parking lot and dodge vehicles to come onto campus. Once past the parking lots, it's ok but they must cross a parking lot to get onto campus from the public roadways.

Pathways are not safe for disabled people. There are too many roughly paved areas on campus. Some areas are not well lit at night. The bus only stops at one place on campus; other stops would benefit students at the other end of campus and in the central part of campus.

Some trees need to be pruned back because they are hanging over a walk way in such a way that one has to duck, go around, or push the branch or bush out of the way, or walk on less even ground to avoid it.

Pedestrian pathways seem safe. Lighting could be improved.

I drive the golf cart and sometimes students don't listen while on phone. But there are the ones that move to the side.

Definitely need more lighting at night on campus pathways. There are uneven surfaces, so lighting would help.

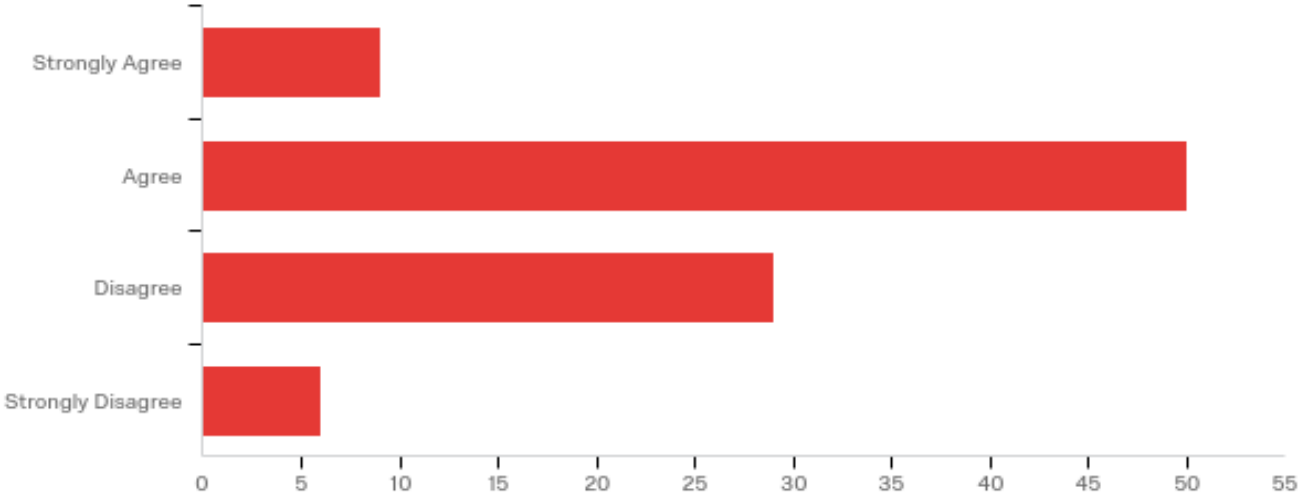
Parking lot C is kind of a jumbled Jig jag path.

Maps should be placed at the corners

Probably not in scope, but my comment is regarding the car traffic leaving campus. There is a stop sign directly before a stop light. This means that only 8 or so cars make it through the light each cycle, even if there's 20 or more lined up. It's needlessly inefficient. And when I slam on the gas to try and make the light, then brake hard to make the left turn... it's dangerous too.

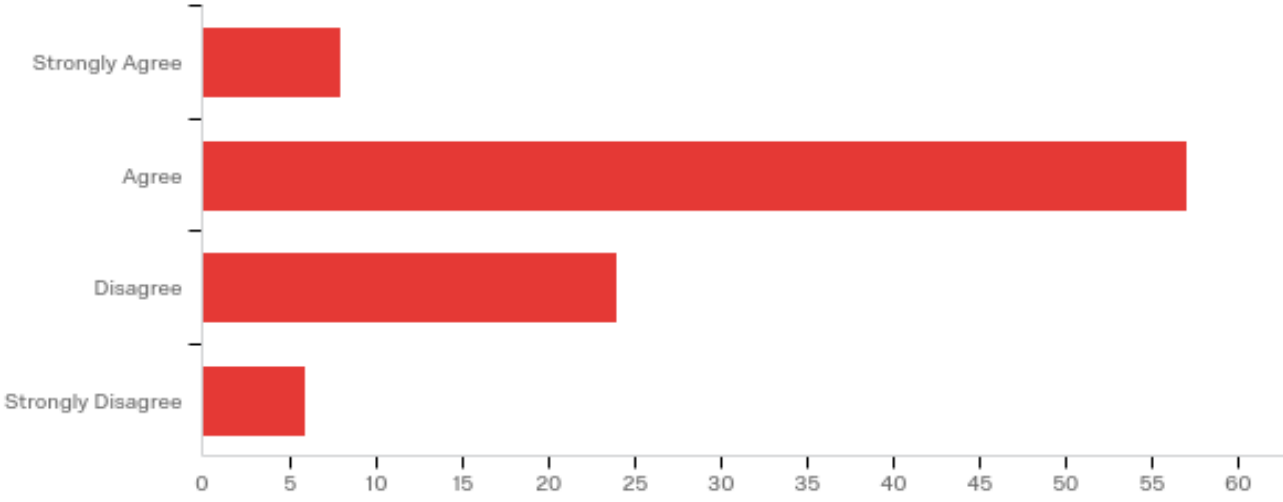
I often find myself crossing lawns as the most direct route from point a to point b.

**Q16 - The total number of on-campus parking stalls is adequate.**



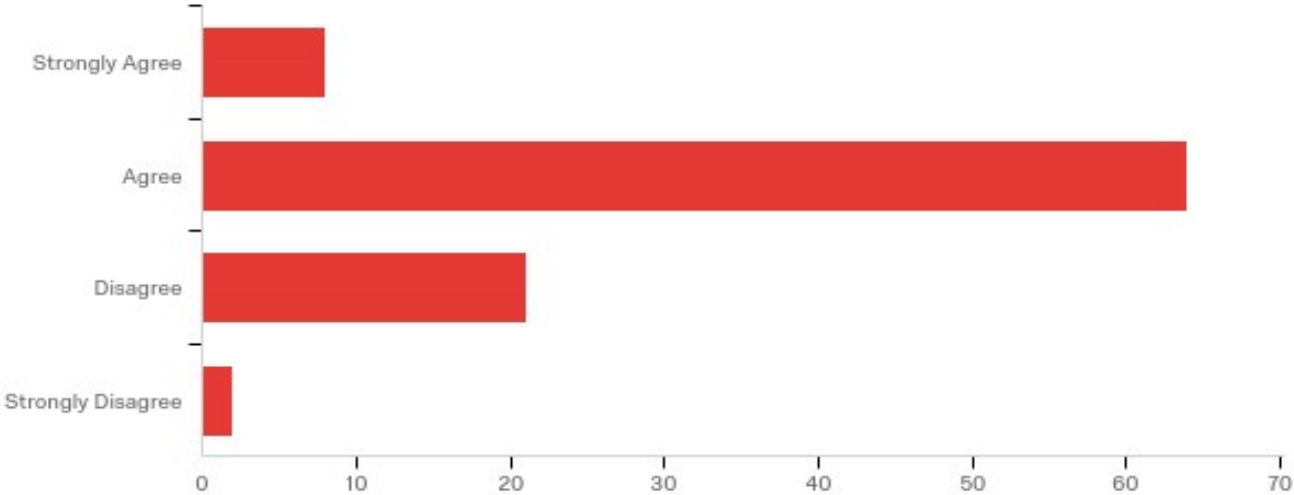
#	Answer	%	Count
1	Strongly Agree	9.57%	9
2	Agree	53.19%	50
3	Disagree	30.85%	29
4	Strongly Disagree	6.38%	6
	Total	100%	94

**Q17 - Parking is well / adequately distributed.**



#	Answer	%	Count
1	Strongly Agree	8.42%	8
2	Agree	60.00%	57
3	Disagree	25.26%	24
4	Strongly Disagree	6.32%	6
	Total	100%	95

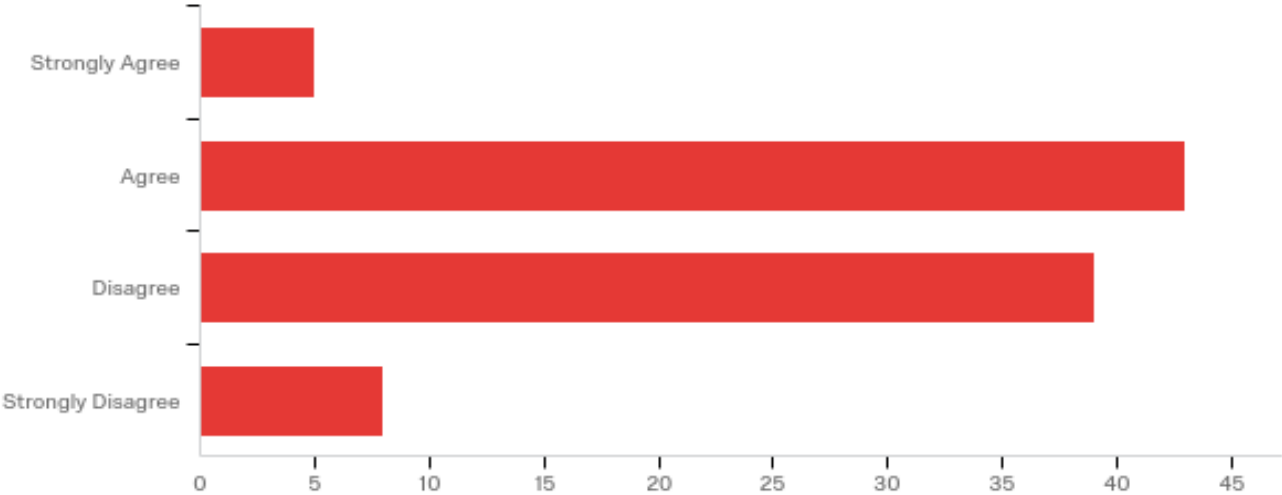
**Q18 - The distance from parking to campus facilities is convenient.**



#	Answer	%	Count
1	Strongly Agree	8.42%	8
2	Agree	67.37%	64
3	Disagree	22.11%	21
4	Strongly Disagree	2.11%	2
	Total	100%	95

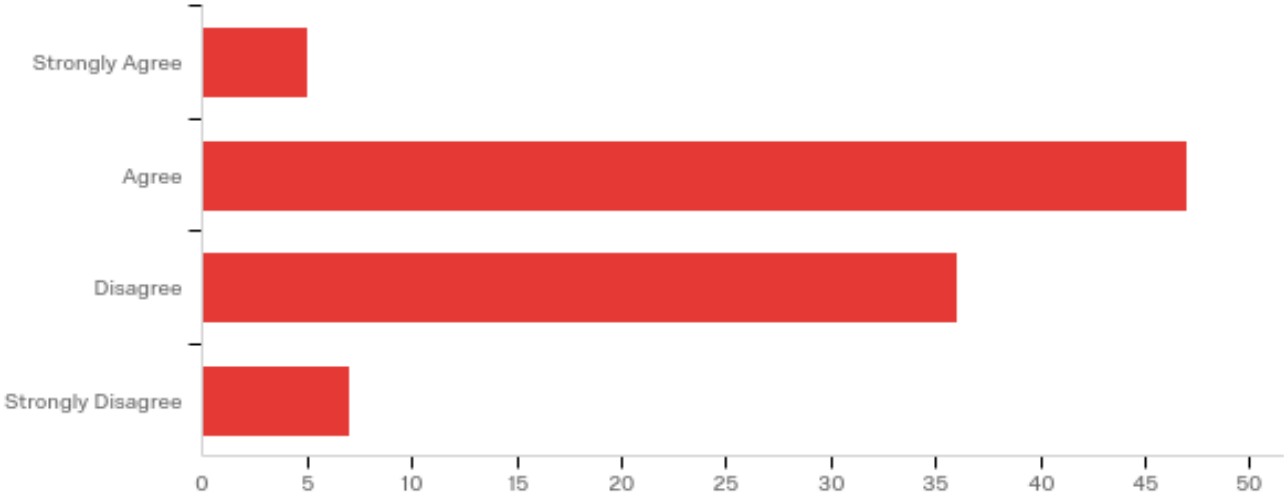


**Q19 - Vehicular circulation within parking lots is clear and safe.**



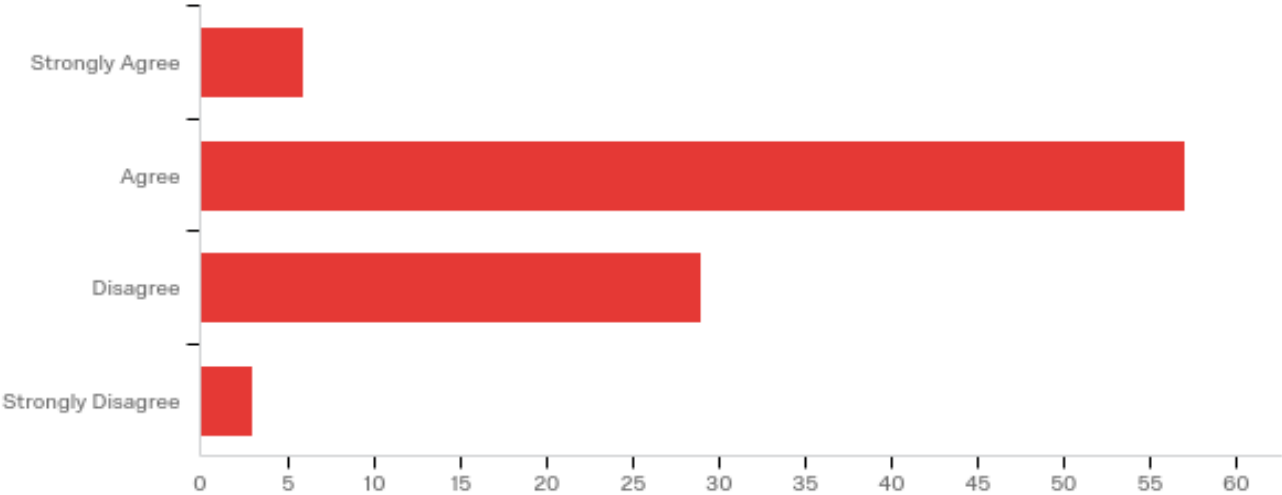
#	Answer	%	Count
1	Strongly Agree	5.26%	5
2	Agree	45.26%	43
3	Disagree	41.05%	39
4	Strongly Disagree	8.42%	8
	Total	100%	95

**Q20 - Outside areas on campus provide adequate plus and Wi-Fi.**



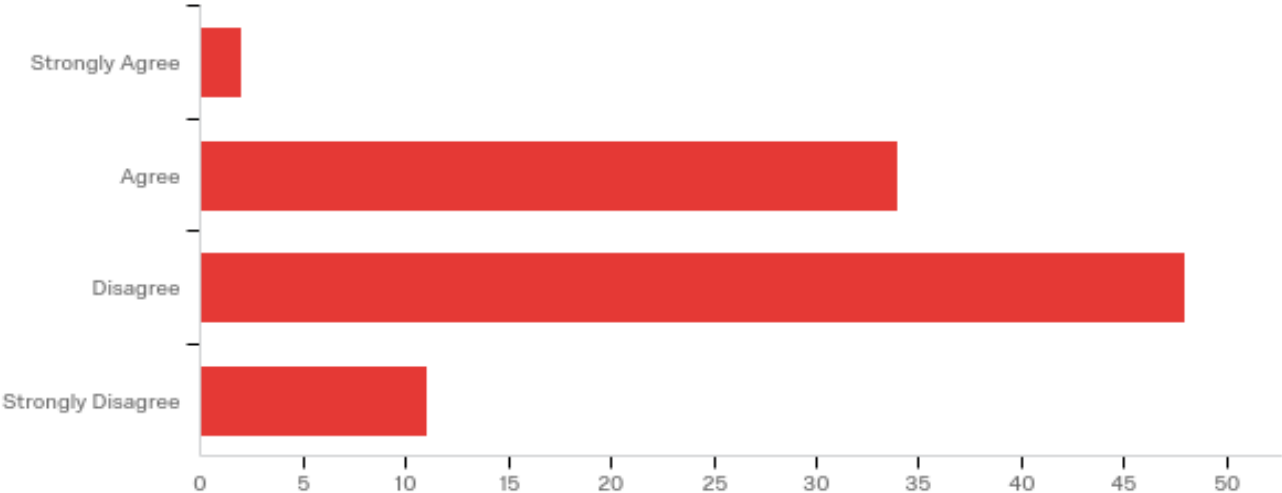
#	Answer	%	Count
1	Strongly Agree	5.26%	5
2	Agree	49.47%	47
3	Disagree	37.89%	36
4	Strongly Disagree	7.37%	7
	Total	100%	95

Q21 - The existing parking areas are adequately landscaped.



#	Answer	%	Count
1	Strongly Agree	6.32%	6
2	Agree	60.00%	57
3	Disagree	30.53%	29
4	Strongly Disagree	3.16%	3
	Total	100%	95

**Q22 - Existing passenger loading and drop-off zones are convenient and adequately distributed.**



#	Answer	%	Count
1	Strongly Agree	2.11%	2
2	Agree	35.79%	34
3	Disagree	50.53%	48
4	Strongly Disagree	11.58%	11
	Total	100%	95

## Q23 - Comments regarding parking...

Comments regarding parking...
There need to be more parking stalls for faculty
The entire tarmac, in all lots and roadways, needs to be resurfaced. It is becoming gravel rather than asphalt. All parking lots and roadways needed resurfacing many years ago, and the surfaces continue, obviously, to worsen. This, to me, seems to be the single most glaring unaddressed issue with regard to the Gavilan facility. Repave the roads and lots!
Far too dark at night.
drop off areas are not well marked nor maintained. I frequently have to wait to park because someone is dropping off a student right in the parking spots designated for staff
Parking lot C near GECA is terrible in mornings and afternoons when GECA students are being dropped off/picked up. Cars stopped in middle of road, blocking traffic, etc.
The only problem I see is with the GECA side of Lot C. Three lanes of traffic going in one direction is confusing to some and the exit is a single lane that forces traffic to go between parked cars that jut out into the road.
I feel it could use a little more lighting.
Staff parking near the athletics facility is not adequately labeled. And there is no space for emergency vehicles to access the football field.
People drive crazy in the parking lots. I don't think there is a lot you can do about that. You can't legislate stupid!
There are not enough staff parking spaces. Drop off & pick up for GECA students gets clogged up and it's difficult to navigate parking lot C. Parking lots and campus in general has poor lighting in the evening.
The parking lots don't seem safe when a car that is in front of a building gets broken in to. Maybe signs or cameras would prevent crime. People also like to drive around the empty part of Parking Lot C when campus is not full. You can see donut tire marks on the ground and hear them sometimes. I've also see a lot of people trying to teach their kids how to drive in the parking lot during the late afternoon hours.
We created a parking area for the time during construction of the solar panels and the existing lots are not full and this extra place has not been used at all.
A separate area/lane for student drop offs in each parking lot would be helpful as oftentimes people just stop in the middle of the roadway to pick up/drop off.
Drop-off points, other than for GECA, are non-existent. Insufficient lighting in Lot C and Lot (?) south of C in athletics area.
Need a "waiting area" as cars block traffic and pedestrians waiting for their students to arrive. It's not reasonable for these people to park because they are only there for a few minutes, but they are in the way for that period of time.
there should be specific, clearly labeled areas for dropping off students currently folks just slowdown and drop off at various sites
We do need drop off areas, drivers are using staff or handicap parking as a spot to stop and drop off.
Traffic flow is tricky at the corner of HR that then turns right; also at GECA drop-off.
As someone who has left work when dark, I did not feel safe or comfortable walking to my car.
Parking lots are hazardous to pedestrians and vehicles. Too many vehicles cut across parking areas and put everyone at risk. There is a serious lack of marked stalls for staff parking.
This campus is dark at night and always has been for the 40 plus years I've been around it. The "drop-off" areas...I don't know of any. People stop lanes of traffic and use it as drop-off. Maybe there should be "drop-off" lanes like they have at GECA.

I think that cosmetology department should not have preference for parking. It is discrimination and/or segregation. They don't want other staff or faculty to use those parking lots.

Not enough!

The parking to APE for night classes in that bldg are ridiculous. My students cannot use the handicap spaces for classes from 7-8:15 or so and must walk in the dark, downhill to the PE parking lot. I, in turn, as a teacher have to lug heavy materials uphill to class as well.

Landscaping of parking lots must use California native plants and trees, not invasives. Large pine trees were cut down along the west side of parking lot R, and \*never replaced\*!

Passenger dropoffs currently block traffic in parking lot a

GECA parents do not follow drop off rules they do not they use appropriate designated areas often creating traffic near GECA

not enough spaces for students, staff or faculty. Many times students park in faculty parking spots because there are not enough student spots, and the can get away with it because there's little to no enforcement of this parking violation.

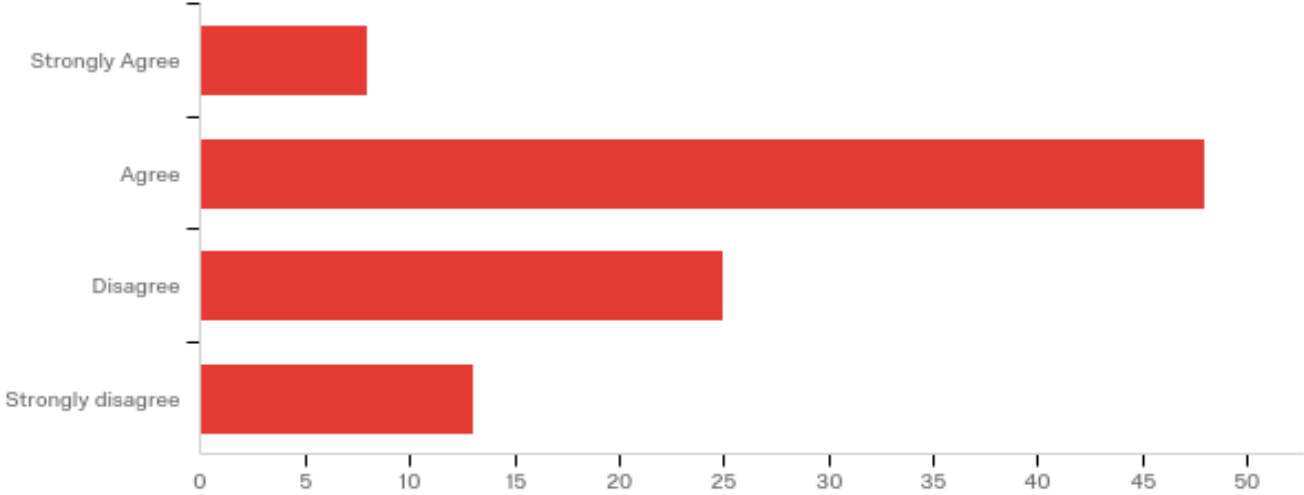
Lighting could be improved in parking areas.

No Comment

GECA area needs lots of help. Maybe new painting of lines and stop areas, as many do not adhere to traffic rules.

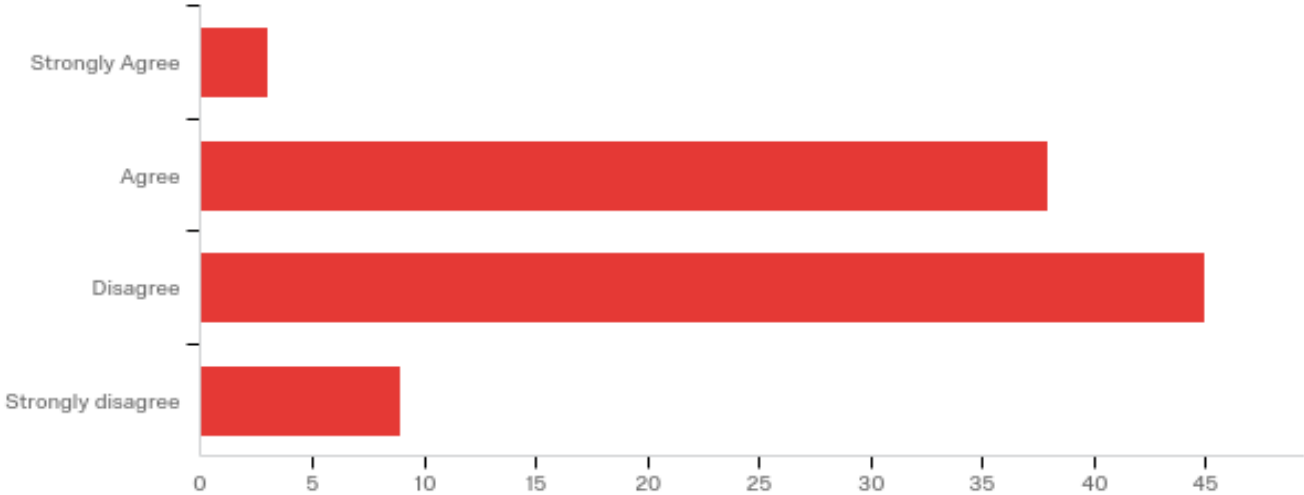
We'll see what it is like after the solar carports open.....

**Q25 - The campus presents a strong, consistent visual image to the surrounding community.**



#	Answer	%	Count
1	Strongly Agree	8.51%	8
2	Agree	51.06%	48
6	Disagree	26.60%	25
7	Strongly disagree	13.83%	13
	Total	100%	94

**Q26 - Campus entry signage is clear and adequate.**



#	Answer	%	Count
1	Strongly Agree	3.16%	3
2	Agree	40.00%	38
6	Disagree	47.37%	45
7	Strongly disagree	9.47%	9
	Total	100%	95



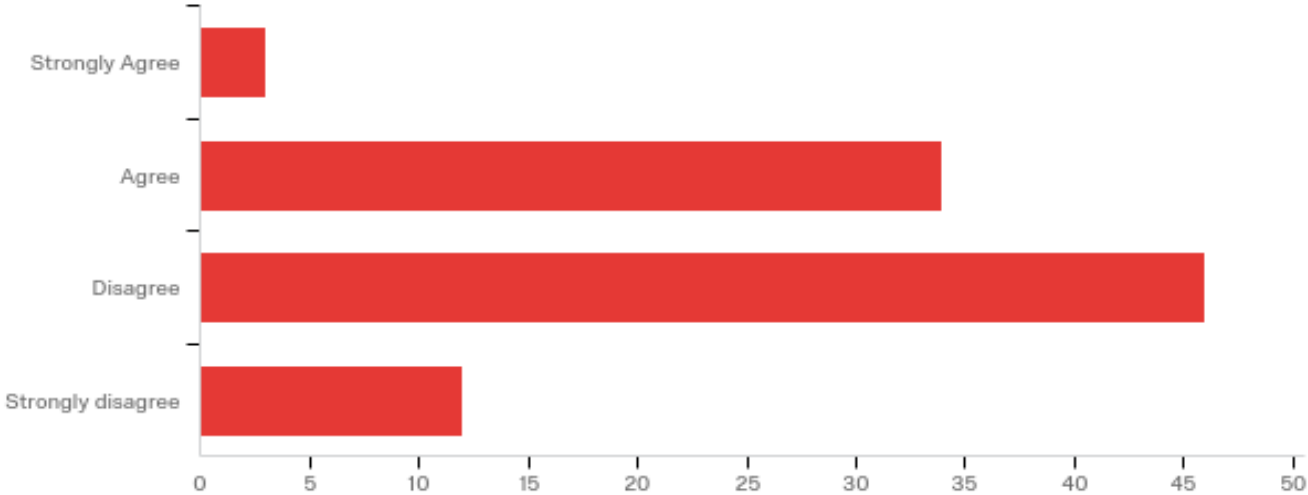
## Q27 - Comments regarding Campus Edges and Entries...

Comments regarding Campus Edges and Entries...
Entry into north parking lot (A) is poorly planned- not enough room for cars to enter from Santa Teresa and the shortcut road from 101. The entrance into parking lot A is always jammed with cars coming and going, creating backup into and out of campus. In the event of an emergency when we would need to leave campus in a hurry, there would be a terrible traffic jam.
Poor landscaping, especially on Santa Teresa where Gavilan could provide more landscaping to highlight the campus.
I would like to see shorter pathways constructed for students to get one building to the next, it is visible to see students cut through areas on campus to get to one building to the next. I would also like to see a different landscape design for areas not being used to add an inviting atmosphere for students to stay on campus, hang out, study, eat, etc.
I feel the front could use an update remodel.
Signage could be brighter and updated. Currently, looking antiquated and doesn't draw the eye.
We need better signage for the entry to the campus that also is informational. Digital signs at both entrances.
You can't really see the campus from the street. You see a hill of dirt, a couple of walls and plants. Maybe the signs can be updated?
See previous notes. Signage not clear from the south entrance for people exiting 101 and coming from Castro Valley Rd.
Need a "neutral" response for this survey. I am somewhere between agree and disagree on many responses.
the exterior of the campus needs a better presence and level of professionalism.
you are referring to the main campus only -- no reference to the off-sites correct?
I think that our campus should have a better atmosphere. Most of the gardens are brown instead of green. Please water them.
For adjunct faculty an online posting of where offices are (you move quite a lot) would help us find staff.
It would be helpful to have larger/more modern signage at the entrance to both ends of the campus.
A lighted electronic sign would be a great addition to the entryways (both of them)
There should be showier entrances and exits to the campus. There is no clear center of campus and no noteworthy core to the campus.
More bushes, flowers, trees, lighted signage, and a SCROLLING MARQUEE relative to the goings on about Gavilan College.
The entrance is nondescript, and signage is too far away from main road to be easily seen. Building-to-building signage and directions need updating and improvement for clarity and readability. Maps on and in buildings are too small and words are often too small to be legible. Visitors to our campus, whether occasional community members or regular students, would benefit from building signage that is large and highly visible from a distance. Website version of campus map is out of date and too convoluted to be discernible from a cell phone, which is a key navigation tool for visitors.
The stop sign was a great move, that was a accident to happen at the main entrance. Should have put one long age.
The buildings are uniform and consistent, however, they are probably reaching their prime naturally. Better signage on the athletic field area entrance would be great.

please see my earlier comment

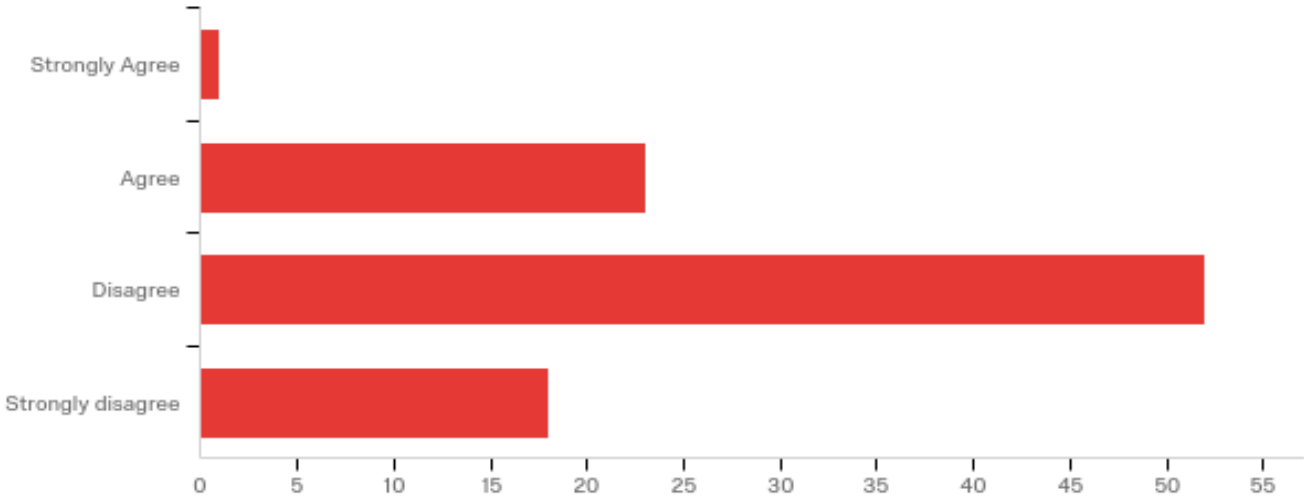
We need lit, digital signage at the main entrance (or both main entrances)

**Q29 - As a first-time student or visitor, it is easy to find my way onto campus.**



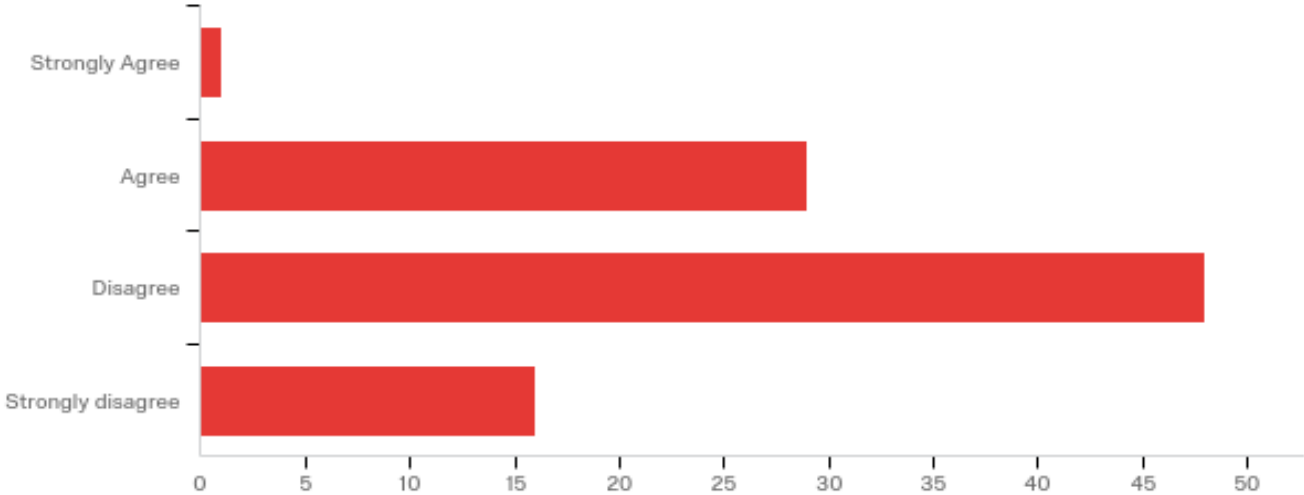
#	Answer	%	Count
1	Strongly Agree	3.16%	3
2	Agree	35.79%	34
6	Disagree	48.42%	46
7	Strongly disagree	12.63%	12
	Total	100%	95

**Q30 - As a first-time student or visitor, it is easy to find my way through Campus / find my destination.**



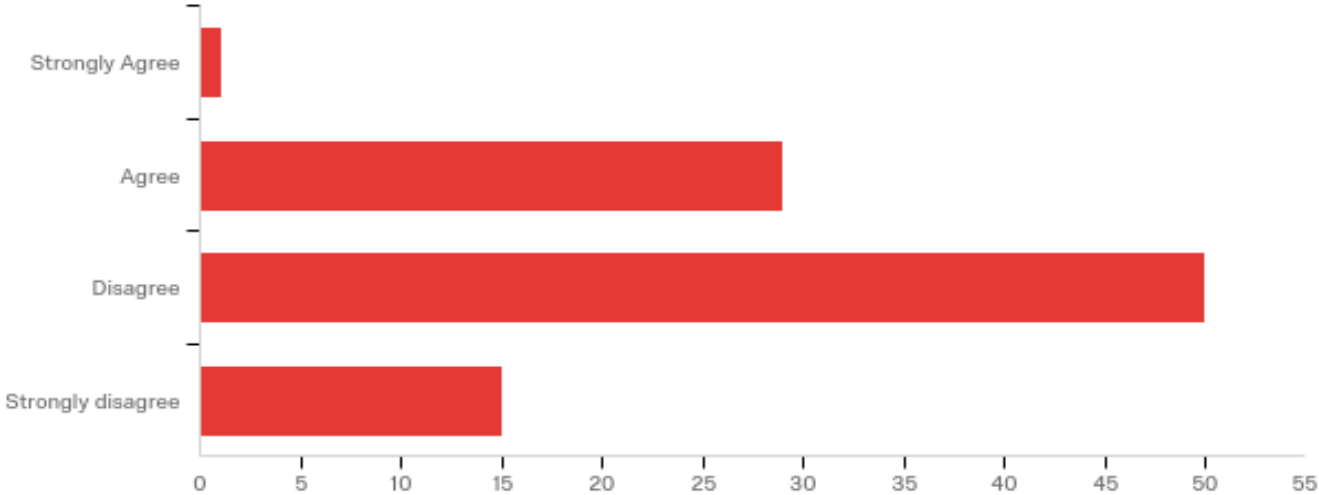
#	Answer	%	Count
1	Strongly Agree	1.06%	1
2	Agree	24.47%	23
6	Disagree	55.32%	52
7	Strongly disagree	19.15%	18
	Total	100%	94

**Q31 - Pedestrian signage is well placed and clear.**



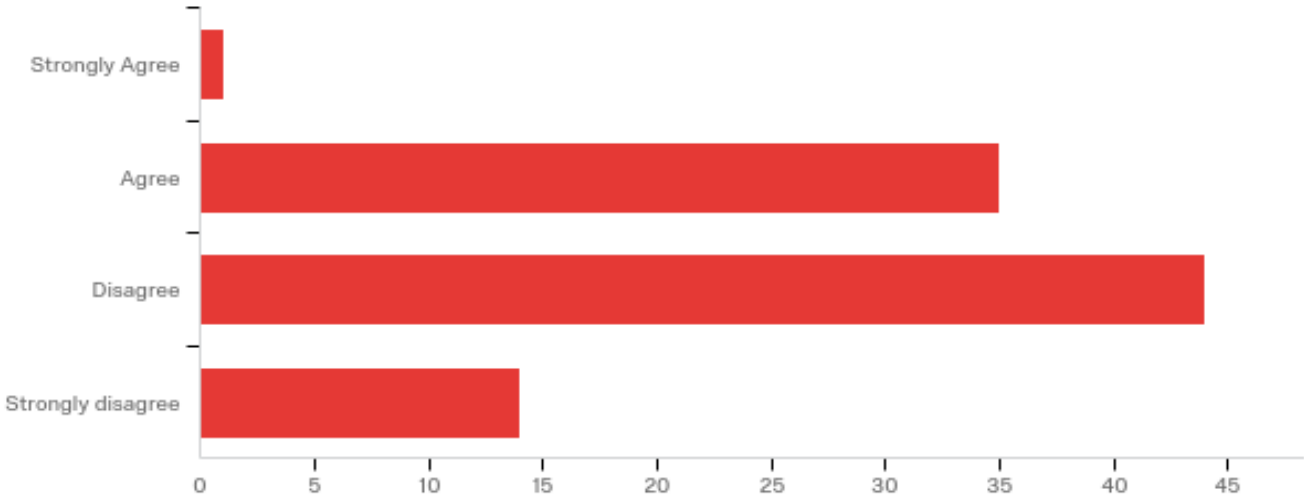
#	Answer	%	Count
1	Strongly Agree	1.06%	1
2	Agree	30.85%	29
6	Disagree	51.06%	48
7	Strongly disagree	17.02%	16
	Total	100%	94

Q32 - Building numbering/identity is clear and easily understood.



#	Answer	%	Count
1	Strongly Agree	1.05%	1
2	Agree	30.53%	29
6	Disagree	52.63%	50
7	Strongly disagree	15.79%	15
	Total	100%	95

**Q33 - Outdoor lighting on campus provides for safe pedestrian circulation.**



#	Answer	%	Count
1	Strongly Agree	1.06%	1
2	Agree	37.23%	35
6	Disagree	46.81%	44
7	Strongly disagree	14.89%	14
	Total	100%	94

## Q34 - Comments regarding wayfinding...

Comments regarding wayfinding...
More outdoor lighting
WRT lighting: Most areas are well lit, however, a few problems are very, very dark. At the student center area for example, if the internal lights are turned off and not shining through the windows, the exterior lighting alone is woefully inadequate. Where the lighting has been updated it is very good, but there are significant gaps in that coverage.
I frequently am asked to direct visitors and new students to their destinations. I'm not sure where the college maps are placed on campus.
It would be great to see a campus map on each level of campus and easy to spot safety blue light call boxes for students and faculty that are on campus early or late at night.
I get asked quite often by students and visitors how to find different buildings from the Library to Student Services. Lighting between Humanities and the Library is almost nonexistent. as well as between the Library and Mathematics. It is very dark in those areas.
Could use a little more light.
Anytime you go to a new campus it can be frustrating to find some obscure building. We have pretty good maps around campus but perhaps better signs or markings on the buildings would be beneficial.
It is extremely difficult to find your way around campus. Buildings are not well marked. I frequently get asked by visitors, new & existing students where a specific classroom and/or building is located.
I always find people who can't figure out what area of the library they need to go to.
Sycamore Lane offers opportunity to post elevated signage that can be see from a reasonable distance. So, for example, as I look southward down the Lane, I can see ahead that Social Science is to my right and Library to my left.
Wayfinding is incredibly difficult for new students and visitors on our campus - there is no clear signage or directions.
Still need more lighting in dark spots and more signage towards A&R, F.A. and Student Center
I suggest certain buildings have better labeling inside. For instance, students often cannot find the offices located in the Humanities building because they are located inside an unmarked conference room. Having a sign outside the door with a list of faculty offices could be helpful.
Although the signage seems clear and visible to me, countless people ask me where buildings are, sometime when we are standing close by. When I point out where the sign is in the building, it's like, "oh." People are always lost going to Assessment. Either the signage and directions should be better, or we should move it to a more centralized location; after all, these are (potential) first-time students whoa re looking for that building.
See prior comments.
Names of the buildings need to be more visible and on all sides of each building.
Some buildings are adequately labeled as to location of classrooms. MP Assessment, LIB100 and LIB171 are rooms that are really hard to find if you don't know where they are already. We need signs with arrows at the relelvant sidewalks.
Signage is horrible. It doesn't exist or hasn't been updated.
Bigger signs, and ones' that light up.
I am repeating my comments from the last section as they are applicable here...



The entrance is nondescript, and signage is too far away from main road to be easily seen. Building-to-building signage and directions need updating and improvement for clarity and readability. Maps on and in buildings are too small and words are often too small to be legible. Visitors to our campus, whether occasional community members or regular students, would benefit from building signage that is large and highly visible from a distance. Website version of campus map is out of date and too convoluted to be discernible from a cell phone, which is a key navigation tool for visitors.

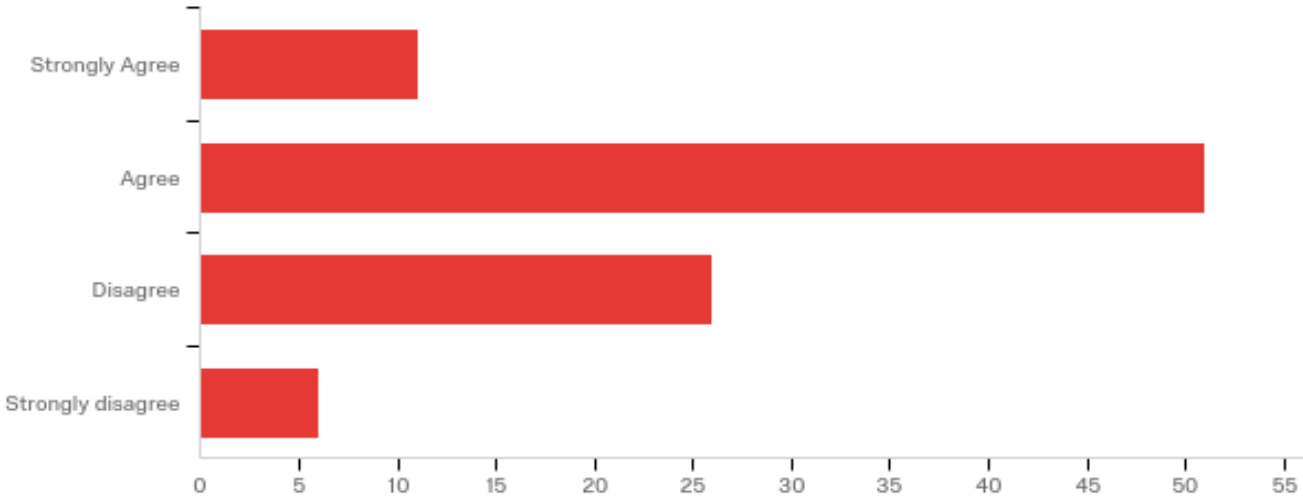
Signage for evening classes (e.g. motorcycle safety class) and student assessments is very poor. Students are consistently confused about where to go for classes in LI 101 and LI 171. These rooms are generally accessed via exterior doors on the library building, which is confusing to many. Temporary signage (e.g. sandwich boards) on pedestrian pathways guiding evening students to these rooms would be really helpful.

Sometimes looking at the map confuse the student and where there at. A simple map of the building with the names on the building on the map.

Because the Student Center is located in the back of campus, it seems to cause some confusion with visitors. They think it is in front. Also, as stated before, the pathways are very dark at night.

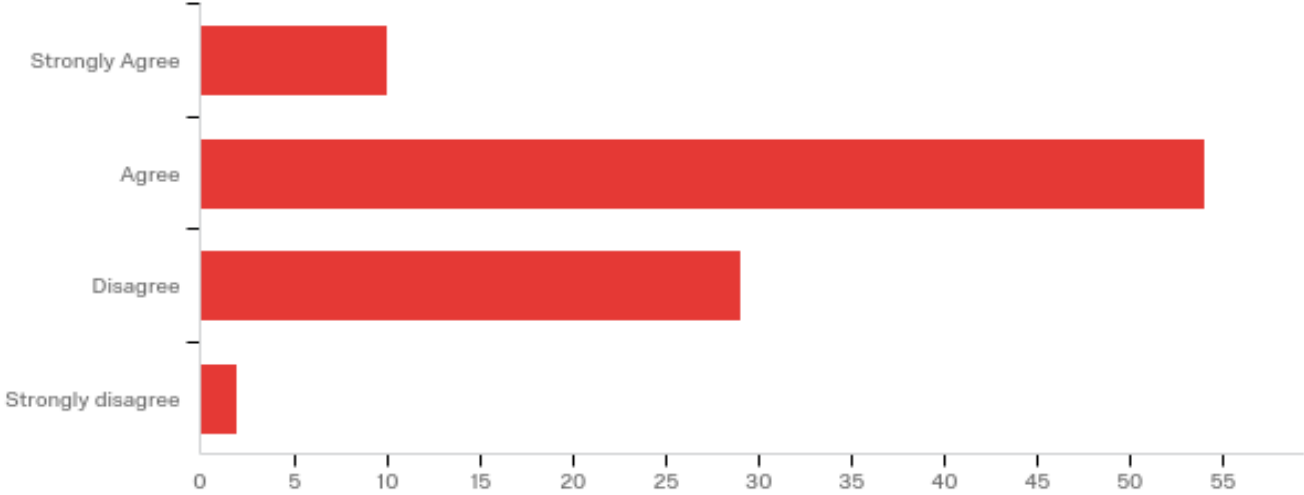
Need accessible (Braille) signage / maps and better-looking signage

**Q36 - There are a variety of open spaces that support social interaction (large group, small group, intimate / individual spaces).**



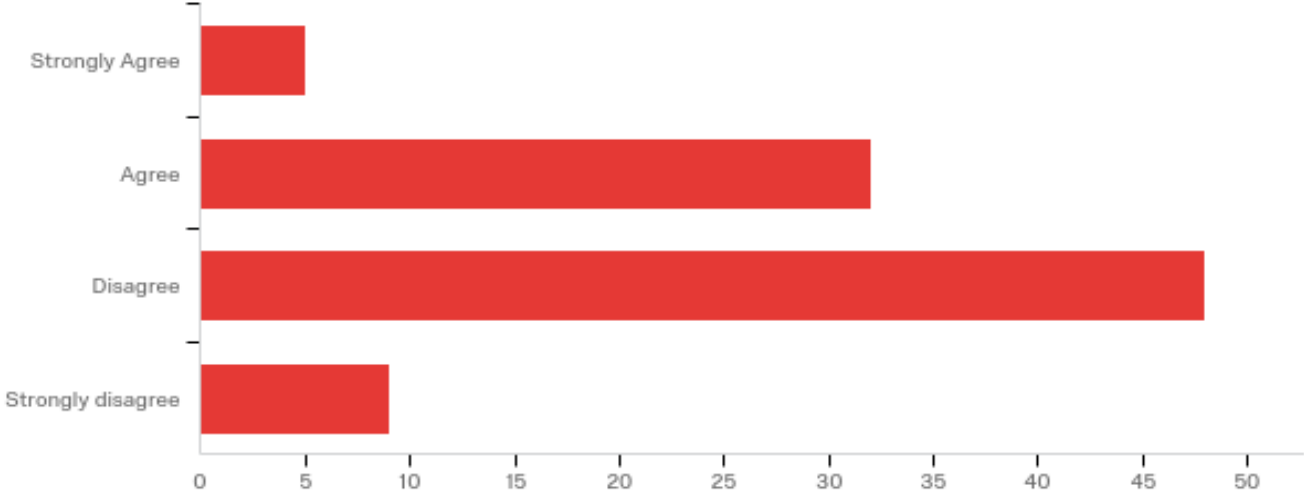
#	Answer	%	Count
1	Strongly Agree	11.70%	11
2	Agree	54.26%	51
6	Disagree	27.66%	26
7	Strongly disagree	6.38%	6
	Total	100%	94

**Q37 - The campus has sufficient outdoor areas for informal student gathering.**



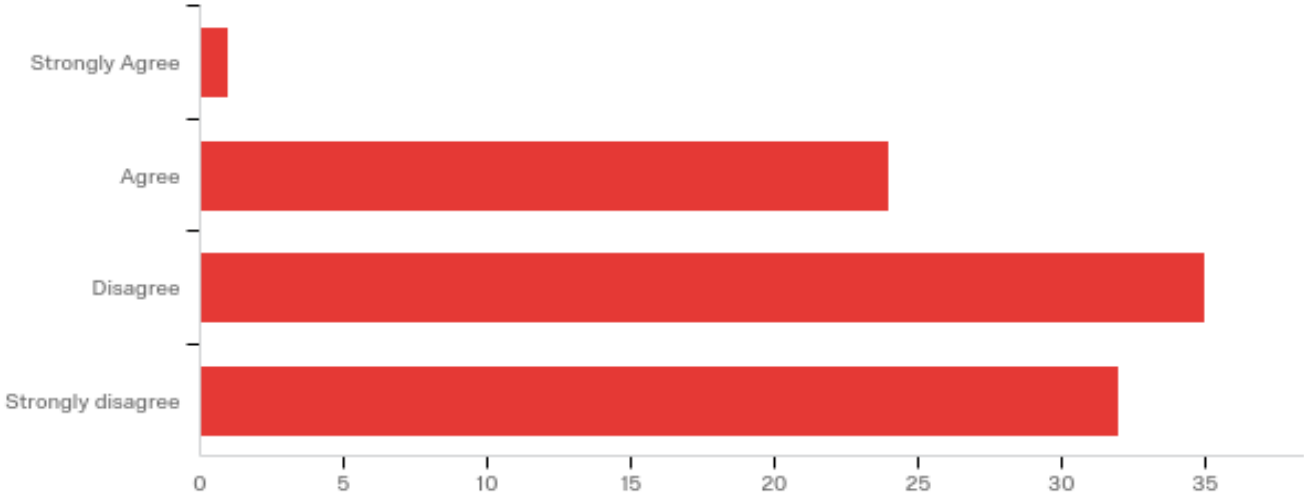
#	Answer	%	Count
1	Strongly Agree	10.53%	10
2	Agree	56.84%	54
6	Disagree	30.53%	29
7	Strongly disagree	2.11%	2
	Total	100%	95

**Q38 - The current open spaces on campus encourage students to stay on campus, to "hang out".**



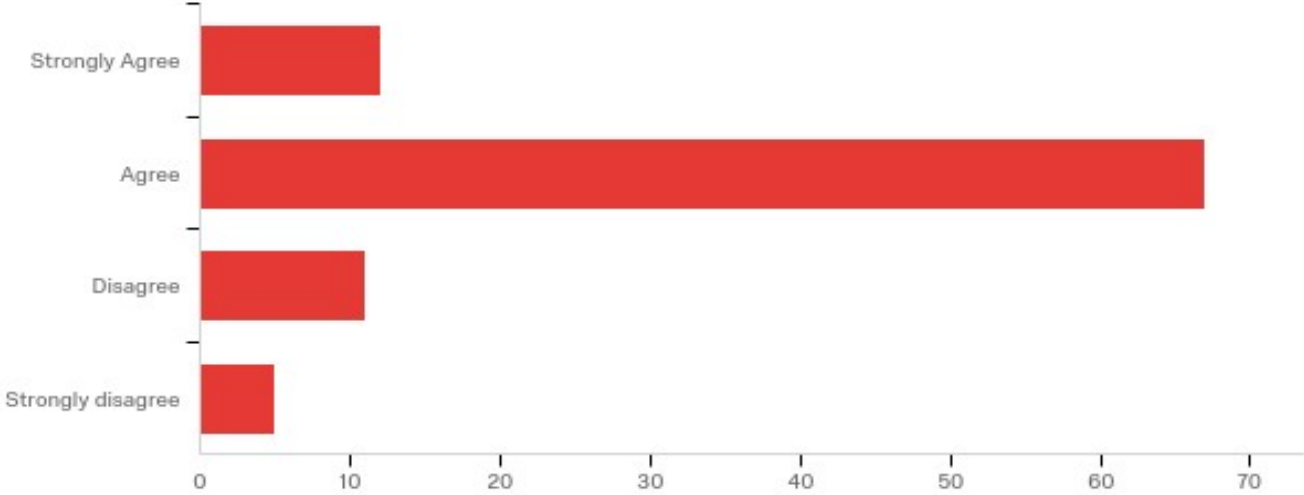
#	Answer	%	Count
1	Strongly Agree	5.32%	5
2	Agree	34.04%	32
6	Disagree	51.06%	48
7	Strongly disagree	9.57%	9
	Total	100%	94

**Q39 - Current campus infrastructure (Wi-Fi) supports outdoor study.**



#	Answer	%	Count
1	Strongly Agree	1.09%	1
2	Agree	26.09%	24
6	Disagree	38.04%	35
7	Strongly disagree	34.78%	32
	Total	100%	92

**Q40 - There is a proper balance between hard paved surfaces and landscaped areas.**



#	Answer	%	Count
1	Strongly Agree	12.63%	12
2	Agree	70.53%	67
6	Disagree	11.58%	11
7	Strongly disagree	5.26%	5
	Total	100%	95

## Q41 - Comments regarding open space...

Comments regarding open space...
Our campus is beautiful!
It would be nice if we had some outdoor sculpture or fountains; something to bring a little character to the outdoor areas.
The landscaping in the area between theater and arts building could use some love and attention.
Although there are some nice open space areas on campus, most do not have tables or chairs which would encourage use as a gathering space. The Art Quad would greatly benefit from tables and chairs as it has close proximity to several buildings (Theatre, Art, Art Lecture, Humanities) and is the natural thoroughfare for most who visit the mail room or business office.
I strongly encourage to create more inviting outdoor and indoor spaces for students to hang out, study, and eat, other than Student Center and Cafeteria.
It is a beautiful campus and a lot of nice forest areas where students can sneak off and get stoned.
Students have frequently complained that access to Wi fi is limited or doesn't always work well. The area in front of the HOB building and across from CDC is an eyesore with the temporary kitchen truck and propane tank still being there. During the winter storms the area became extremely mudding and several people were seen falling because of the slippery, uneven surface.
I've heard people mention it is hard to get around in wheelchairs because of steep slopes.
I've seen women wearing high heels fall because some pavement is not even.
wi-fi doesn't work inside the buildings either.
More tables and benches outdoor in various areas around the campus could help create more spaces for students.
Need metal tables and seats for 4 and 6 people distributed thru-out campus.
We really need our open space to be more student-friendly so that students are encouraged to stay and hang out. During summer-time it is nearly impossible to find comfortable well conditioned areas on campus that are welcoming to students. More seating near shaded areas is needed as well as well conditioned spaces are needed. The library should be high priority - it is currently not an inviting or comfortable place for students - it's the complete opposite.
Although it is improving, landscaping is sorely deficient st Gav.
The wi fi on campus is horrible. I have not been able to access when outside of buildings, but even inside buildings and near routers I can not access wi fi on my laptop to complete work with students.
more shaded open space areas with tables would be ideal. Remodeling, landscaping the area just outside of the theater entrance and the space between the theater and the Music building would improve outdoor teaching and interaction.
Beautiful landscape, open spaces need benches or picnic tables, currently only located in back of library and near student center. Pavement needs to be redone, very bumpy and aged, would like to see a smoother surface. I notice students like to gather throughout campus and at times they awkwardly stand or lean up against walls, perfect placement areas for those benches or tables.
I have been unable to access Wifi on campus.
Should be more inviting and clear
Outdoor spaces are nice and have improved, but are limited to use in warmer months. Perhaps a few, varied

indoor places would be nice.

There is WAY too much landscaping for the 3 or 4 Groundskeepers that we have. If we want to maintain Gavilan's "park-setting" we need to get more staff. How are they going to maintain the Coyote Valley and San Martin Airport sites AND here at the main campus?????

More benches under shady areas along main pathways.

A few benches and picnic tables in harder to find areas. Make it a scavenger hunt to find all of the benches. Have inspirational quotes from a variety of motivational leaders, writers, and social activists.

The Internet is one of the worst wife that I ever used. Please try to add a new wifi or system.

Wifi is terrible inside and out.

There should be more benches, more tables for students.

Having food distributed throughout the campus would help also.

It would be nice to have the Gazebo outside of the student center refurbished.

The only outdoor gathering spaces at this time seem to be the outside of the Student Center and the Library courtyard at the back of the library.

Wi-Fi access in all areas of campus should be improved, including satellite campuses.

I like the area at the duck pond!

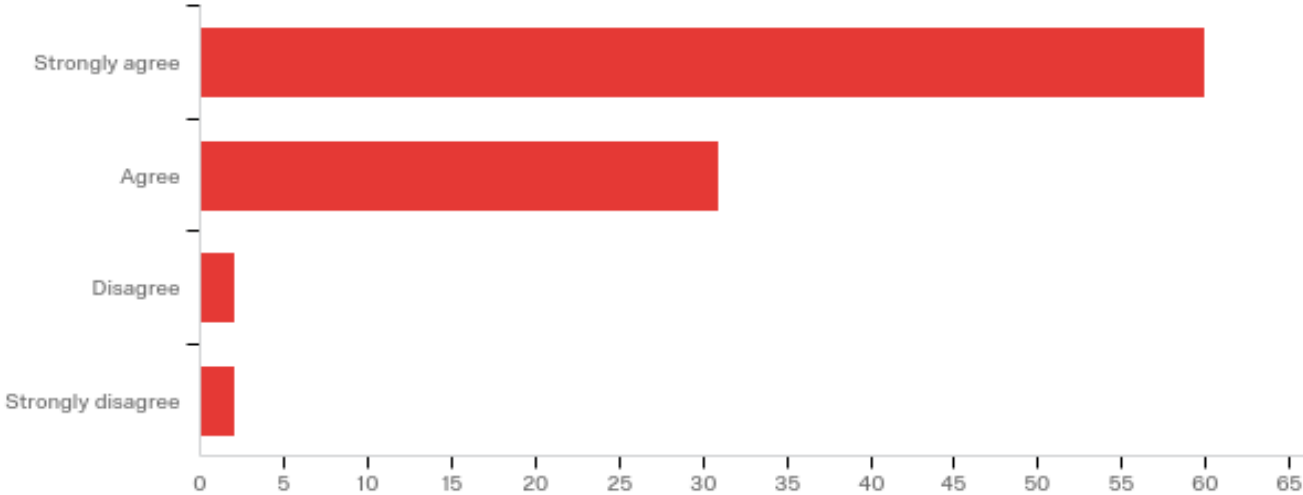
This is a beautiful campus! I feel blessed to work here. I love to run errands around campus!

More outdoor seating would be great. The gazebo is falling apart and dangerous -- needs to be repaired and updated with lighting, charging stations, and a coffee kiosk.

More benches needed through out the campus for gathering spaces or individual. Benches and tables.

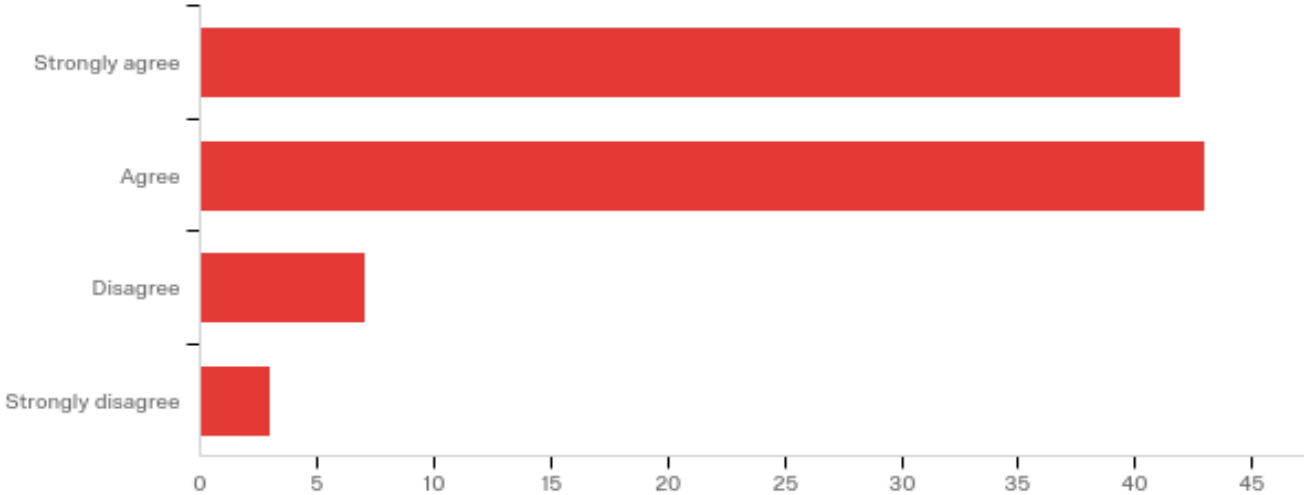


**Q43 - The landscape is an important component of the campus.**



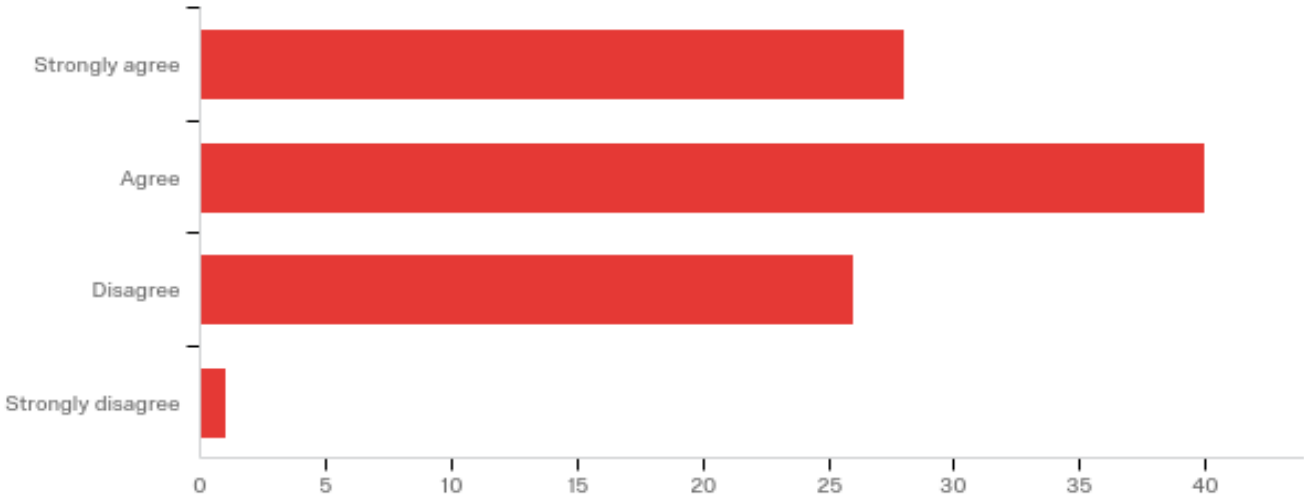
#	Answer	%	Count
5	Strongly agree	63.16%	60
6	Agree	32.63%	31
10	Disagree	2.11%	2
11	Strongly disagree	2.11%	2
	Total	100%	95

Q44 - The existing landscape is a complementary aspect of the campus.



#	Answer	%	Count
4	Strongly agree	44.21%	42
5	Agree	45.26%	43
9	Disagree	7.37%	7
10	Strongly disagree	3.16%	3
	Total	100%	95

**Q45 - There is a strong relationship between the existing landscape and buildings.**



#	Answer	%	Count
4	Strongly agree	29.47%	28
5	Agree	42.11%	40
9	Disagree	27.37%	26
10	Strongly disagree	1.05%	1
	Total	100%	95

## Q46 - Comments regarding Landscape / Hardscape...

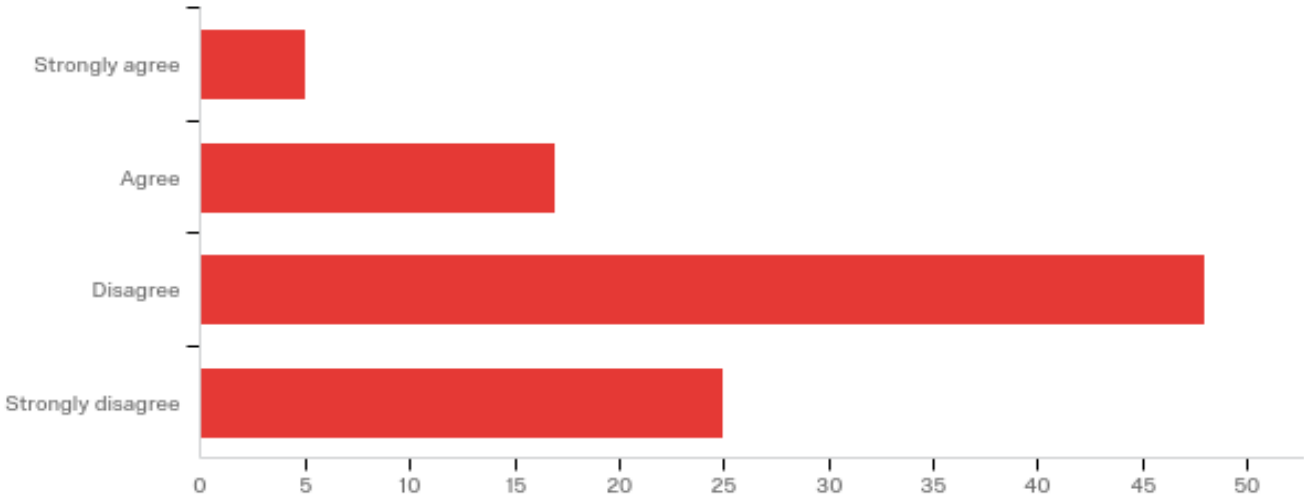
Comments regarding Landscape / Hardscape...
Our Gavilan groundskeepers are outstanding! Big kudos to Martha, Dwayne, Luis, and the new guy.
The landscaping is quite nice but I know the landscape crew works hard to maintain it.
Although there is a strong relationship between the buildings and landscape, I strongly encourage to add a variety of landscapes around the campus. It would be great to see and feel that there is more depth to the campus by appealing to a variety of students, staff and faculty.
I love the trees. Others may not, but I do. The bushes can sometimes be a little close to buildings and provide areas for unsavory people to lurk and possible attack someone after dark. Maybe more lights.
We have a beautiful campus.
It is definitely a pretty college with very nice landscaping.
Something needs to be done about the landscape between parking lot C & the HOB building.
The way things are set up as far a pedestrian surfaces - they are not user friendly to people with wheelchairs and/or disabilities.
The only areas that need work are east of the library and HOB. It needs more trees (or green) in both areas.
Let's be sure to protect Gavilan's wildlife (e.g. the turkeys, the lizards, the mountain lions, etc.).
(a) What can be done with the sections of dirt northwest of GECA. Ground cover? (b) GECA kids need shade!
I know we have a water shortage, but the landscaping needs alot of work. It used to be beautiful.
We have a naturally beautiful landscape.
There are some very, very nice areas on campus, but landscape around AH, CD, MPB and between/around the portables and Library is like desert. Just putting in some trees and a few benches with shade/cover in that barren areas would be a huge improvement.
West, North and South is beautiful, lots of greenery. On the east side, near parking lot C, looks dry, dirty, dusty, does not match the rest of school.
Our gardeners do a great job. Our campus is lovely and usually well maintained on the outside.
The maintenance staff does a good job.
Any new planting or replanting should try to make the campus blend into the oak-covered hills behind it. Too many large dead patches of ground on east side of campus.
Over the past several years improvements to the landscape have been made - including more personnel. It shows in a positive way.
More trees!
There are significant bare spaces that need to be landscaped with drought tolerant or other low maintenance plants. This would add to the overall aesthetic and also create a more fluid look of the campus from the main campus to GECA/MP area.
More trees, flowers, a fountain.
The natural beauty of this campus is a highlight of Gavilan College.

The beauty of Gavilan's campus is one of the best qualities of our college. However, I think we place too many demands on the grounds keeping crew without seeking their input. I also think we need more grounds crew to keep the landscaping looking top notch.

No Comment

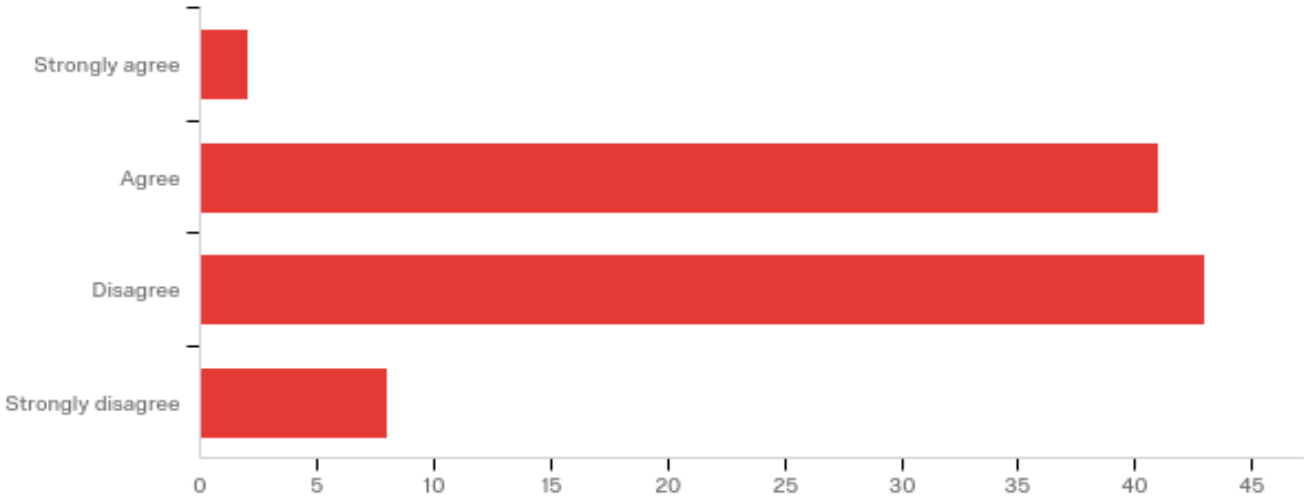
The Gilroy campus' parklike setting is a defining feature of Gavilan College. The arboretum needs to have signage and be celebrated.

**Q48 - Distance Education and technology-assisted learning will lessen the need for facilities in the future.**



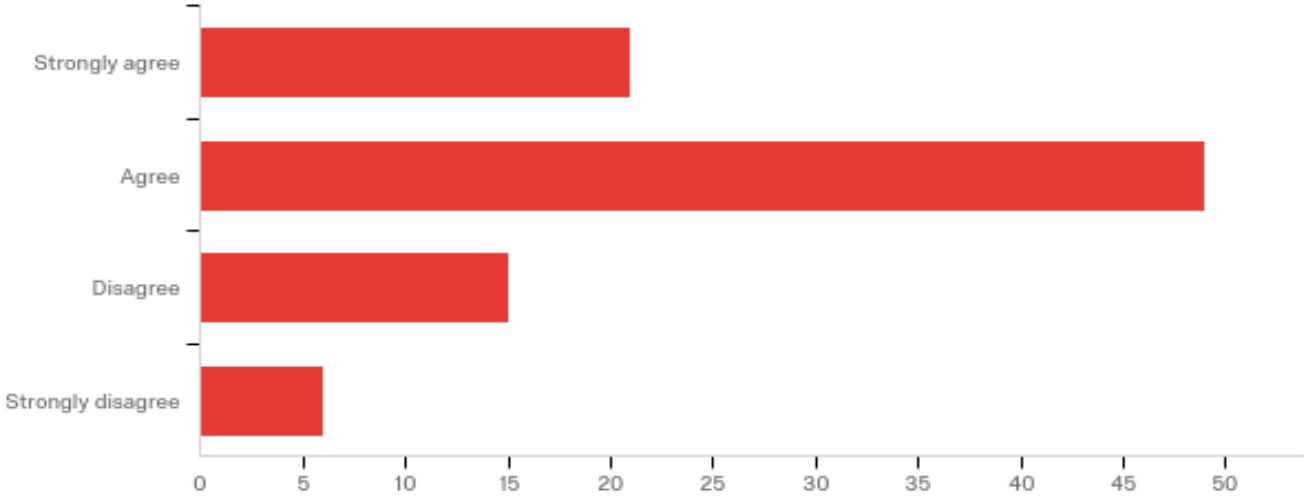
#	Answer	%	Count
4	Strongly agree	5.26%	5
5	Agree	17.89%	17
9	Disagree	50.53%	48
10	Strongly disagree	26.32%	25
	Total	100%	95

**Q49 - Existing campus zoning (clustering of related uses and buildings) and adjacencies are clear.**



#	Answer	%	Count
4	Strongly agree	2.13%	2
5	Agree	43.62%	41
9	Disagree	45.74%	43
10	Strongly disagree	8.51%	8
	Total	100%	94

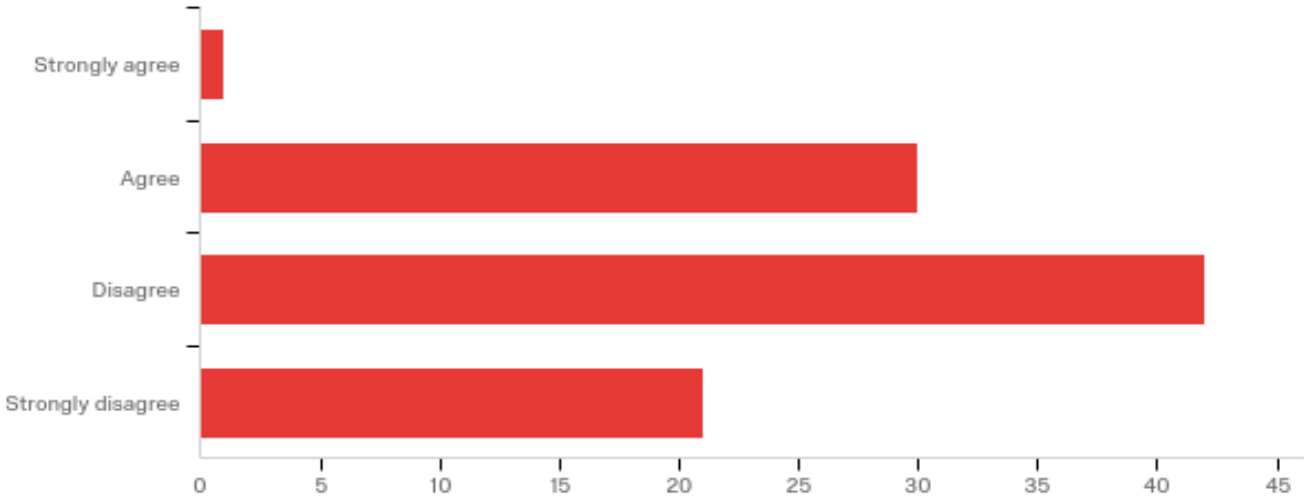
**Q50 - Campus zoning (clustering of related uses and buildings) and adjacencies are important to the long-range development of the College.**



#	Answer	%	Count
4	Strongly agree	23.08%	21
5	Agree	53.85%	49
7	Disagree	16.48%	15
8	Strongly disagree	6.59%	6
	Total	100%	91

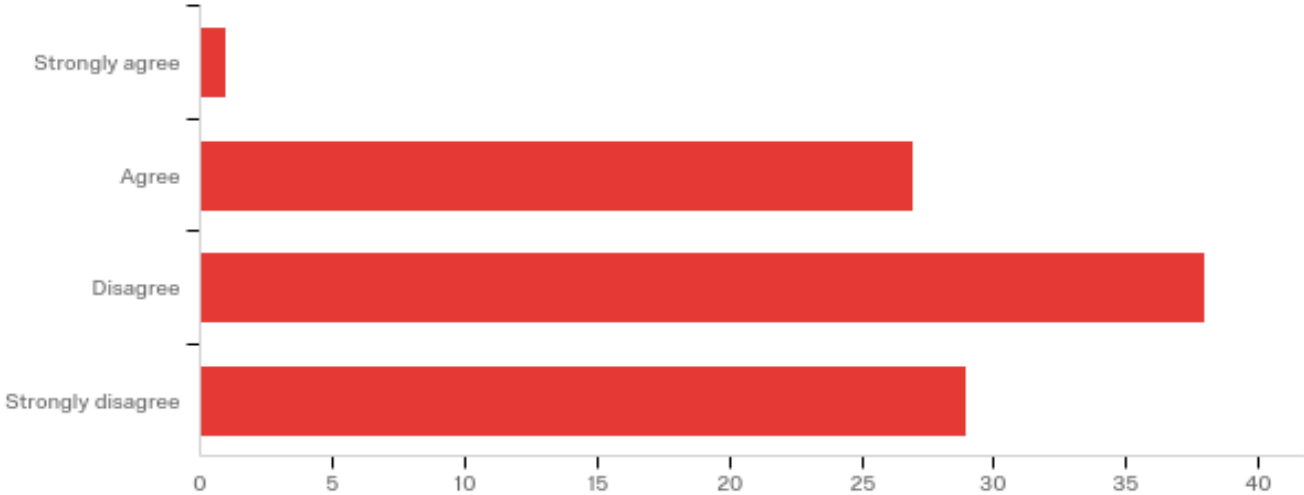


**Q51 - There are sufficient areas within buildings to support socialization / study / student "hang out."**



#	Answer	%	Count
4	Strongly agree	1.06%	1
5	Agree	31.91%	30
9	Disagree	44.68%	42
10	Strongly disagree	22.34%	21
	Total	100%	94

**Q52 - The technology within the buildings and classrooms are current.**



#	Answer	%	Count
4	Strongly agree	1.05%	1
5	Agree	28.42%	27
9	Disagree	40.00%	38
10	Strongly disagree	30.53%	29
	Total	100%	95

## Q53 - Comments regarding Buildings / Facilities...

Comments regarding Buildings / Facilities...

I am currently teaching a class on the Coyote campus, and the technology is below standard.

I am teaching art history and the computer and projector do not always communicate, resulting in time-consuming tinkering with machines. It is embarrassing and a waste of the students' time and money!

Classroom space is at a premium during hours when students want to attend, especially lecture classrooms for 45-80 students. The Art building desperately needs more enclosed outdoor space behind the building.

Majority of buildings need a major upgrade. Especially student services building and library. NEED AIR CONDITIONING and remodeled bathrooms!

It would be great to see more inviting areas indoor and outdoor open for students to hang out, take breaks, eat, relax, other than the Student Center and Cafeteria.

The Wi-Fi in the theatre is almost no existent. The theatre is in need of a new sound system, fire curtains for the stage, and seats. I believe that this should be a part of the Facilities Master Plan as the theatre is used by other departments, as well as outside groups.

Inconsistent technology across campus and between departments/buildings.

Students don't 'hang out' at Gavilan all that much. Perhaps they have jobs or just want to go home. What I see is that when class is over they leave. If classes are separated by a few hours then they will stay in the Library or Cafeteria.

There needs to be Air conditioning in the student center and north lounge. It's miserable in the summer months and during meetings. There should be security cameras at each entryway to main buildings.

Some buildings have areas for students to hang out and others don't.

Having the student center at the center of the campus, rather than on the edge or perhaps right at the entry to campus would be nice. Having all services students need access to, especially when they are first stating out, in that students center would be wonderful (i.e., assessment, counseling, admissions, financial aid, etc.). Putting myself in the place of a new student, I would appreciate having everything I needed to get started in one, easily accessible and easily located, area. It would be a great way to welcome students onto our campus.

Students also need multiple spaces where they can study independently or as groups, work on projects, relax between classes, etc. Staff and faculty also need areas where they can meet easily in small or large groups.

There are some buildings that are completely outdated in every way and makes it difficult for students and staff to be successful in their work. Wifi connectivity is very slow and spotty - nothing about our campus facilities or technology is reflective of 21st century technology.

The 2 classroom computer stations I've been on are ok, but not current. Tech support is great... Sean and TLC are a huge asset.

While the Student Center provides a great space for socializing and student engagement, I can not think of any other space on campus students can do that.

There are areas for study, Student Center and outdoor area of student center are great, in the library, where it is most important is outdated, the room has poor ventilation and either very cold or very hot and humid and it smells of rot or mold. These conditions do not allow for students to study comfortably or to be able to stay focused. Technology is currently being updated but it still doesn't work up to par

In several classrooms, the technology has not always worked, or is not compatible with newer laptops.

Tech sucks at the Hollister site

<p>This campus needs better WiFi - that actually works in all buildings. Students who use their phones as their primary access to their student portal constantly complain about the inability to connect.</p>
<p>Although there are spaces within each building that can be used for socializing, there are also students who want to use those areas for study. There can be conflict.</p>
<p>Hollister facility needs document projectors for all teachers and classrooms.</p>
<p>It is not clear what is inside a building without going into it. Maybe, increase signage to inform visitors and students where departments, classrooms, restrooms, study rooms, and other facilities are explicitly located.</p>
<p>Because of the use of the Internet, Netflix and TV in general, we are not up to par with the times. We do not even have cable/satellite TV set up for teachers and students to use/watch. It will be used in instruction and leisure time. Some of the classrooms still have TV's that are interactive (you have to physically get up to change the channel.)</p>
<p>Speakers in the classroom are broken or jerry-rigged so that showing a video is difficult. How about providing large erasers? Teachers are always bringing rags to wipe boards.</p>
<p>The wooden roofs over the walkways are badly in need of repair, and wasp removal.</p>
<p>It would be nice to have a student support services center where all like services could be located.</p>
<p>The technology in the classroom needs to be upgraded.</p>
<p>The projectors should all be ceiling mounted with wireless display capabilities. The computers in each classroom should have wireless display capabilities as well. The computers in the classroom should be Microsoft Surfaces to allow for laptop function or desktop function. The Microsoft Surfaces enable the instructor to connect to the projector wirelessly so that they can walk around the classroom to use proximity to engage students.</p>
<p>The technology in the buildings will be better after the cabling infrastructure project is completed</p>
<p>Buildings should have centralized scrolling information on screens to eliminate or reduce wall usage this could help create seating in hallways</p>
<p>Infrastructure here is spotty. Wifi is a case in point.</p>
<p>Spaces within buildings do not provide for a wide range of uses including community and special events, large college gatherings, etc. We need more conference room space as well.</p>
<p>The library is in desperate need of upgrading, both in structure and technology.</p>
<p>No Comment</p>
<p>Software updates needed in computer labs.</p>
<p>The technology is "current", but it is oftentimes not "friendly".</p>
<p>We have a shortage of group space, "hangout" space, and meeting space.</p>



# GAVILAN COLLEGE

FACILITIES MASTER PLAN  
2017



CW/P

**SWOT ANALYSIS**  
strengths weaknesses opportunities threats

# THE TEAM



*Cambridge West Partnership*

C. M Brahmbhatt

George Walters



*HPI Architecture*

Larry Frapwell

Woody Dike

Cassidy Bingham

Megan Gaunce



# THE GOALS

- ❖ Campus **involvement** in the process
- ❖ Provide the optimal physical setting to support the **academic mission** of the college
- ❖ Provide a blueprint for **campus/center development** and a resource for decision-making



# FACILITIES MASTER PLAN OVERVIEW

- ❖ Supporting student **access, learning & teaching.**
- ❖ Balancing & supporting **socialization & formal learning.**
- ❖ Maintaining student **safety.**
- ❖ Fostering **environmental responsibility.**
- ❖ **Highest & Best Use of Existing Facilities**
- ❖ Building Upon **your current planning documents**
- ❖ Creating **unique “places”.**






# THE PLANNING OUTCOMES

- ❖ Growth and space requirements addressed for the **future**
- ❖ Frames future development and the **continued evolution** of campus center sites, including:
  - Identification of **specific building / facilities programs**
  - **Placement of new facilities** and **renovation / repurposing of existing facilities**
  - Improvement of **major campus systems**
  - Identification of needed **site amenities**
- ❖ Identify **cost and timeline** for Master Plan implementation



An aerial photograph of a dense, lush green forest. A narrow stream or river flows through the center of the forest, winding its way from the top towards the bottom. The trees are a vibrant green, and the overall scene is peaceful and natural.

The intent of this discussion is the "forest, not the trees". We are looking for a discussion of **what is important in the planning of the campus as a whole** - facilities, infrastructure, open space, etc. We are looking for ideas beyond the detail of "I need a sink here" or "an outlet there", this is an opportunity to express what is important to you in the planning of your campus to **support student success.**

# TIMELINE

may 10

2017

SITE VISIT

october 25

2017

SWOT ANALYSIS

fall semester

MASTER PLAN DRAFT 1

spring semester

2018

MASTER PLAN DRAFT 2

DEVELOPMENT OF FINAL PLAN

BOARD ADOPTION

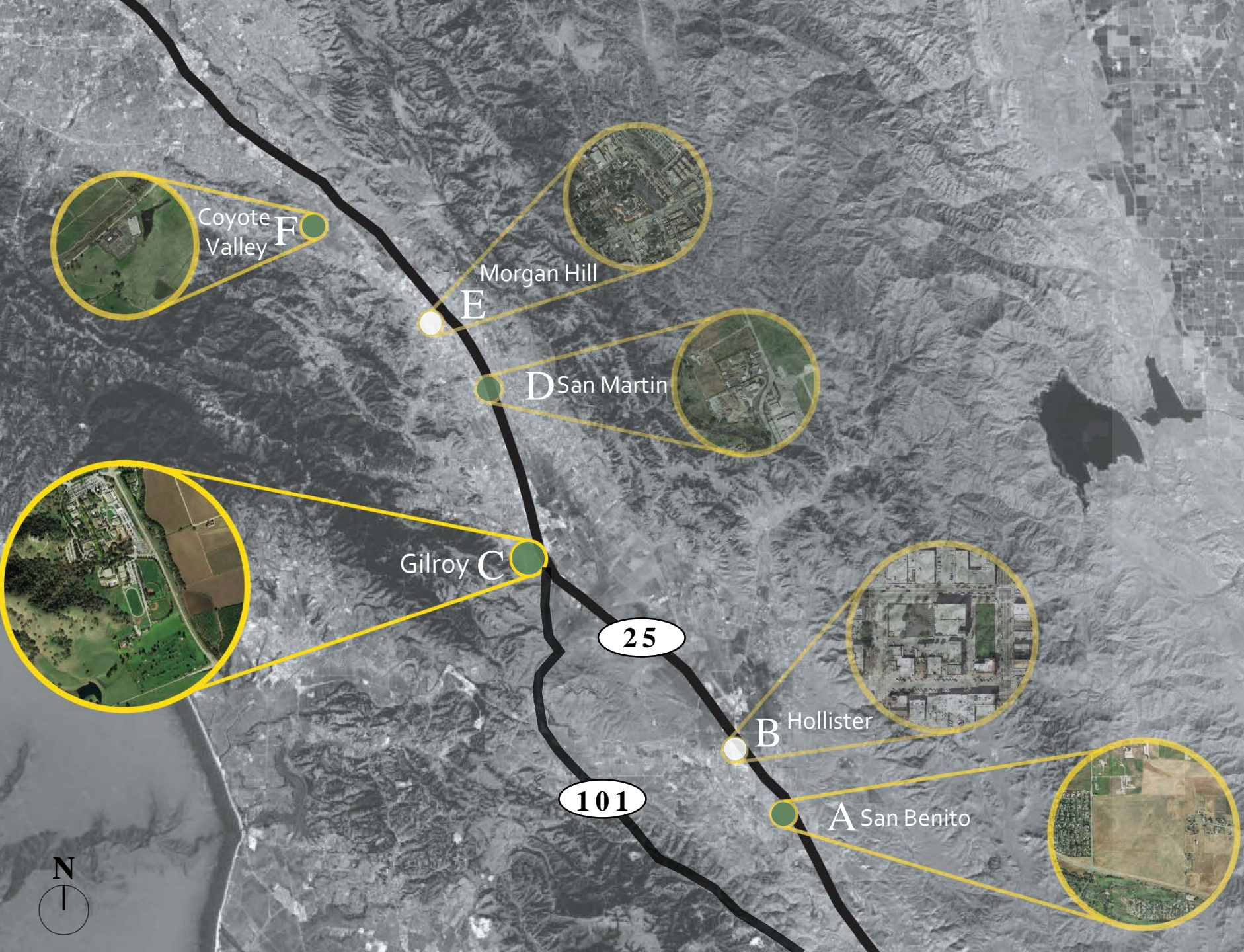


# SWOT

strengths      weaknesses      opportunities      threats



# REGIONAL CONTEXT



## DISTANCE:

**A-B : San Benito to Hollister**  
4.3 Miles = 10 – 15 Minutes

**B-C : Hollister to Gilroy**  
16.6 Miles = 25 - 30 Minutes

**C-D : Gilroy to San Martin Aviation**  
11.9 Miles = 15 -20 Minutes

**D-E : San Martin Aviation to Morgan Hill**  
5.3 Miles = 10 – 15 Minutes

**E-F : Morgan Hill to Coyote Valley**  
8.5 Miles = 15 Minutes

# Gavilan College



Gilroy Campus ○ Facilities Master Plan



CW/P

# ACCESS: FROM THE HIGHWAY



## Gilroy Campus

- Access from 101 is limited. Access only for Southbound traffic
- Google Maps leads you to exit on Mesa Road, even though signage leads people to exit on Castro Valley Rd.

 College

 From the North

 From the South








 From the West

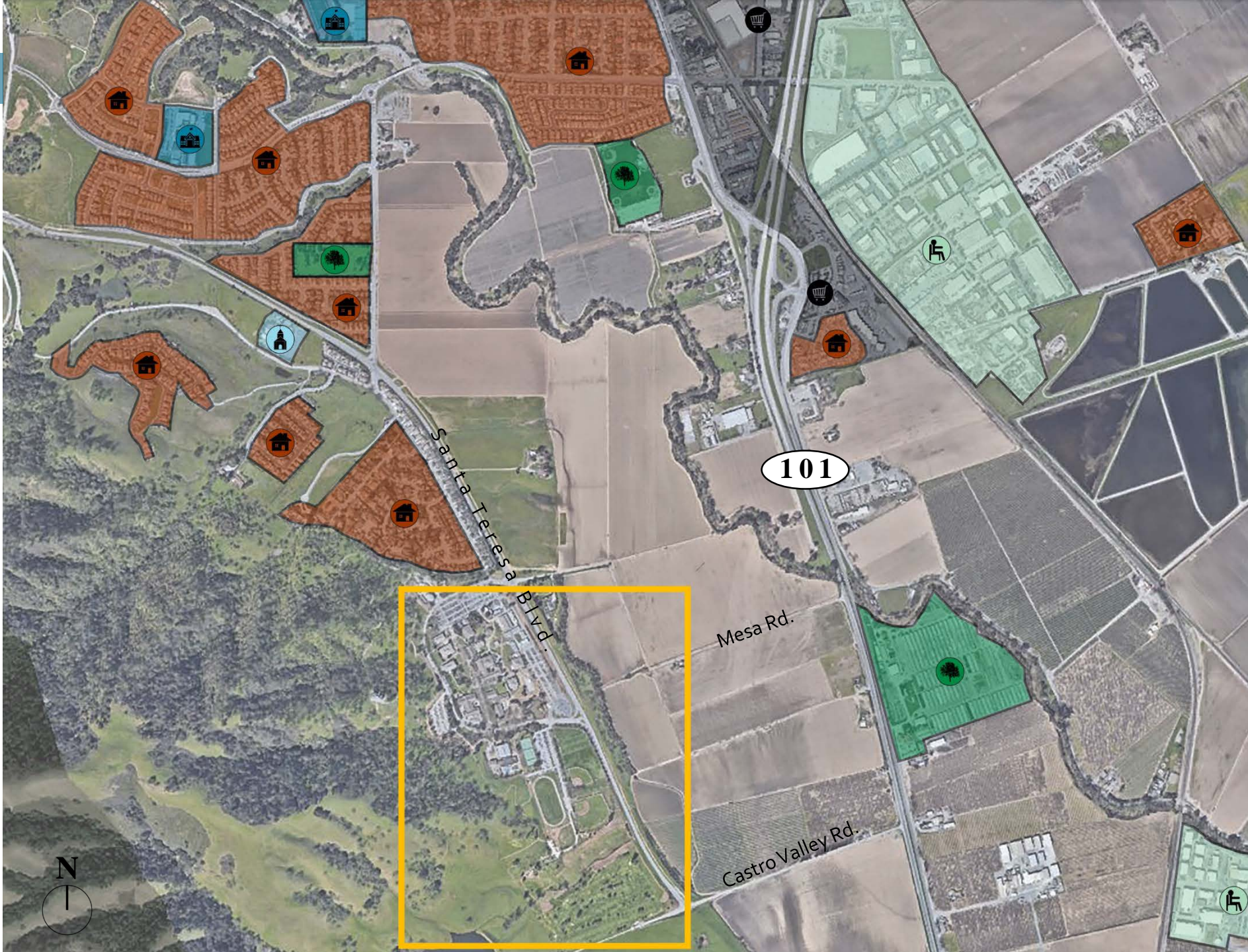


# COMMUNITY CONTEXT



Gilroy Campus

-  College
-  School
-  Park
-  Church
-  Commercial
-  Residential
-  Retail





# VEHICULAR ACCESS AND CIRCULATION











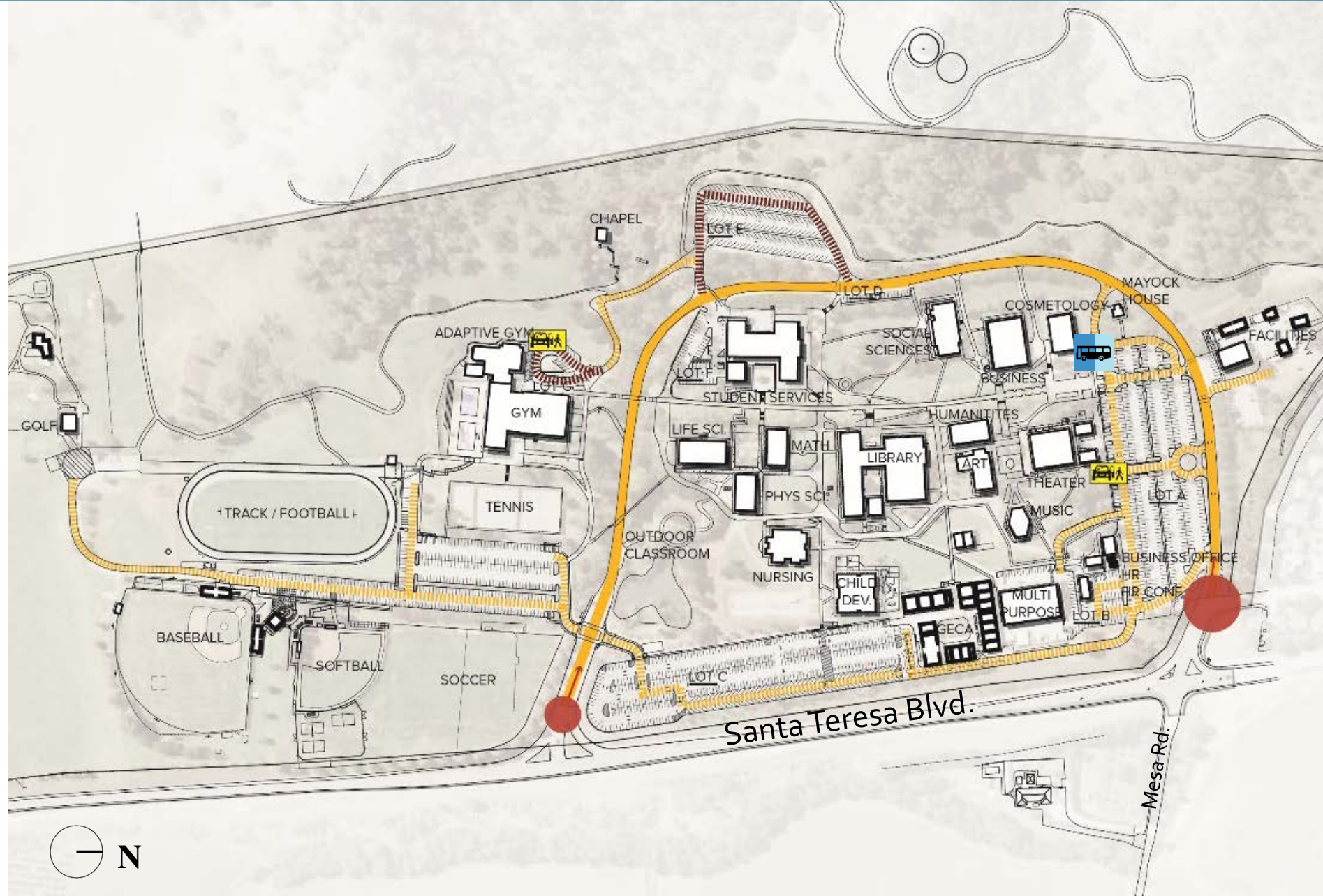
## Gilroy Campus

- Freeway Access
  - 5 Minutes west of 101
  - 15 Minutes south of 152
- Limited of visual presence from street
- No strong sense of arrival
- Lack of visual presence from freeway
- Limited Campus Entry Signage
- Limited Drop Off
  - Public transit
  - Private vehicles

### Survey says:

- 82 % Vehicular Access is clear
- 57 % Entry Signage is clear/adequate
- 61 % Difficult for first time students to find their way on campus
- 61 % Drop-off/Loading areas not convenient

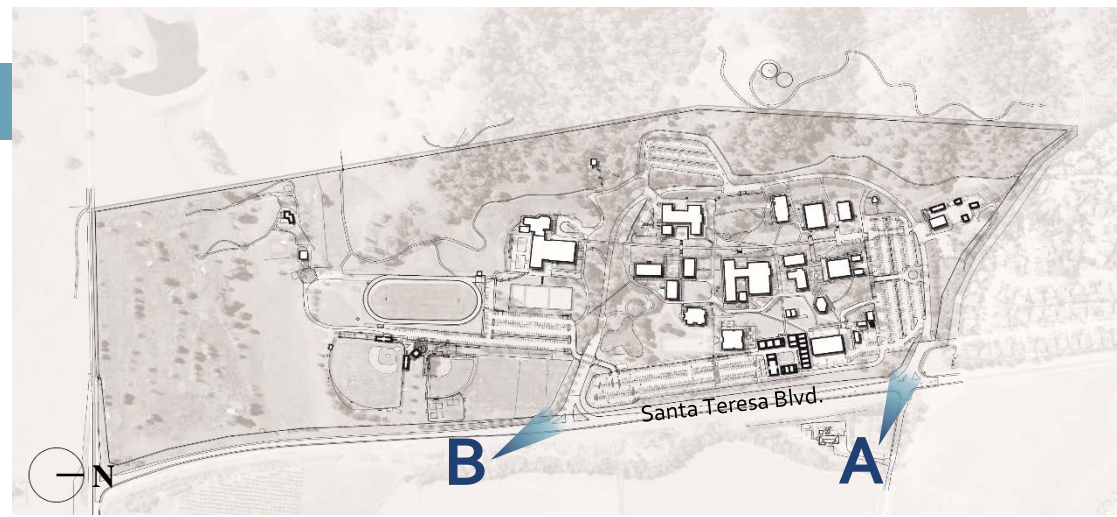
-  Campus Entrance
-  Drop-Off
-  Public Transit Lines
  -  VTA Route 18
  -  San Benito Express
-  Primary Vehicular Circulation
-  Secondary Vehicular Access(2-way)
-  Secondary Vehicular Access(1-way)



# ENTRANCES

**A** : Main Entry with Signage  
Mesa Blvd

**B** : Secondary Entry w/out Signage  
Santa Theresa Blvd.



# PARKING ANALYSIS

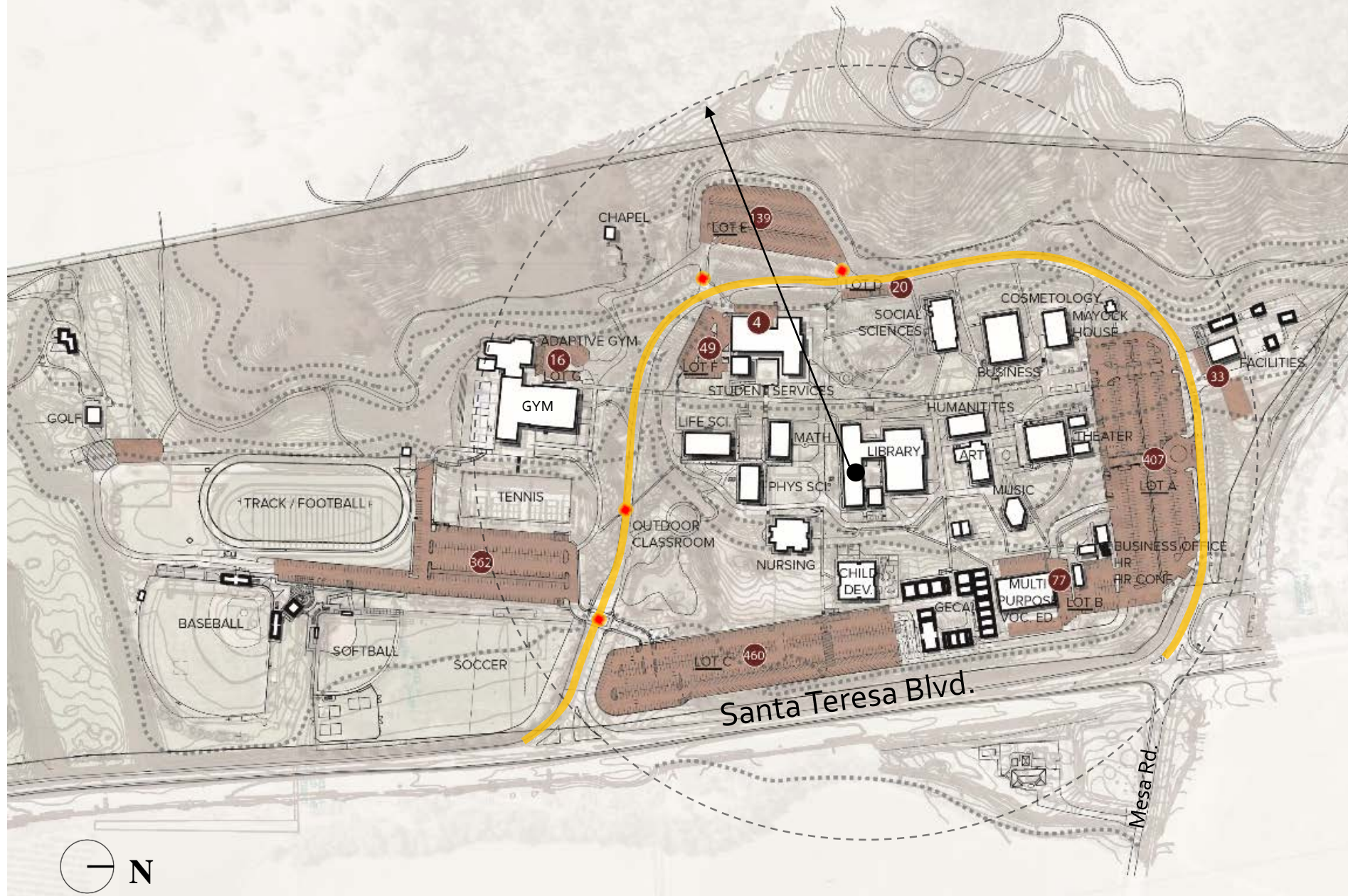


## Observations

- 1620 Stalls Total (approximately)
- 2.5 : 1 students per stall ratio
  - 4,129 Students (2016)
- Distributed Parking
- 37% of stalls outside of Loop Road
- 23% of stalls in Athletics zone

## Survey says:

- 63 % Adequate Parking
- 68 % Well Distributed
- 76 % Convenient Parking
- 66 % Parking Adequately Landscaped



# SERVICE CIRCULATION



### Observations

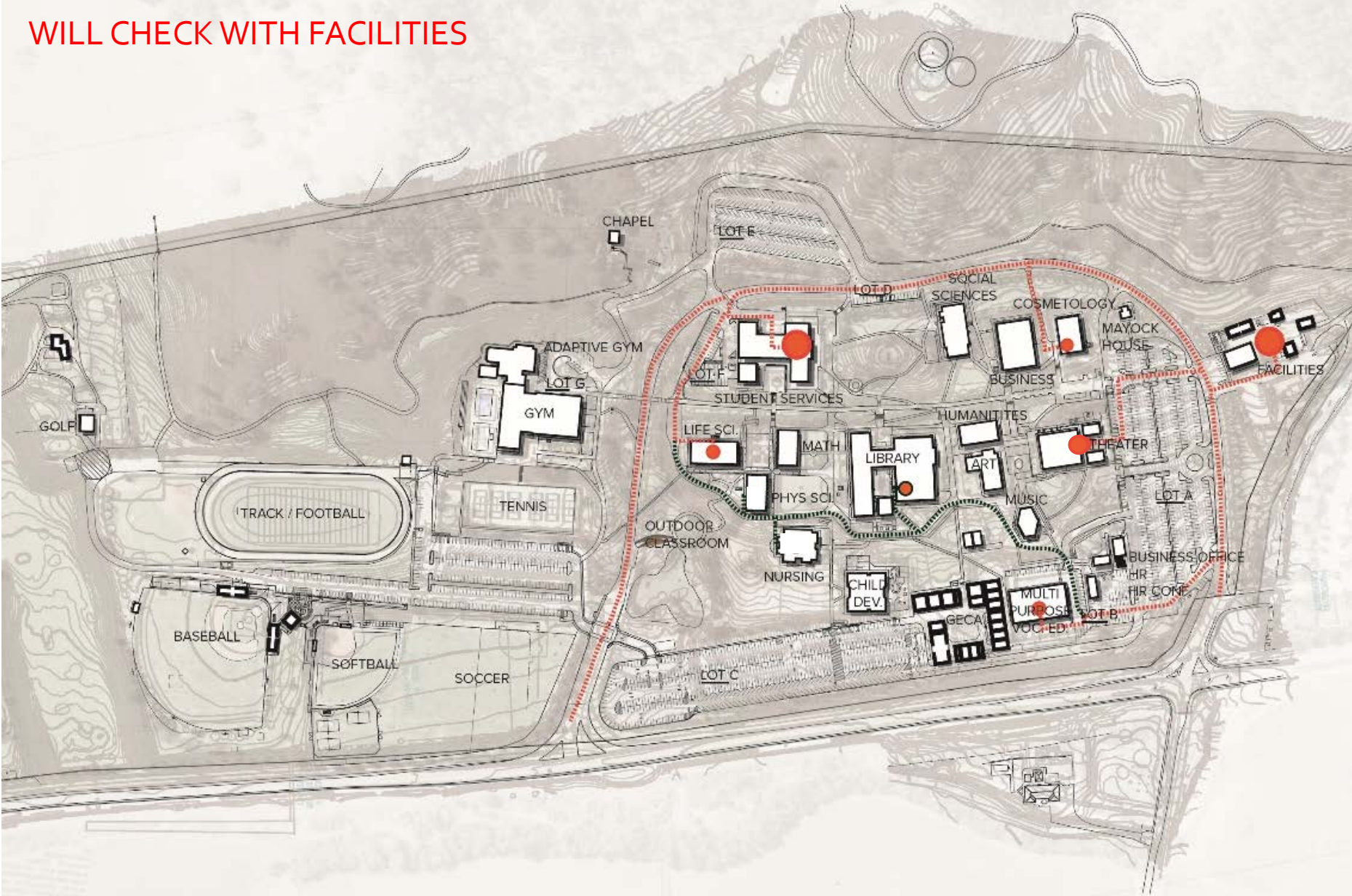
- Potential Pedestrian Conflicts on East side of campus
- Loop Road gives access to Western part of campus
- Eastern pedestrian walks give access to Eastern half of campus.

### Survey says:

- 50 % say that there are conflicts between service vehicles and pedestrian circulation

- Primary Service Stop
- Secondary Service Stop
- Primary Service Route
- Secondary Service Route

WILL CHECK WITH FACILITIES



# PEDESTRIAN CIRCULATION

## Gilroy Campus

- Strong primary pedestrian promenade runs North/South
  - Minimal topography, ease of movement
  - Shaded/established landscaping
- East/West pedestrian connections
  - Steep
  - Under developed/undefined
- Limited North/South connections on East half of campus.
- Wayfinding is difficult
- Bridge provides pedestrian access from Gym to the primary pedestrian spine

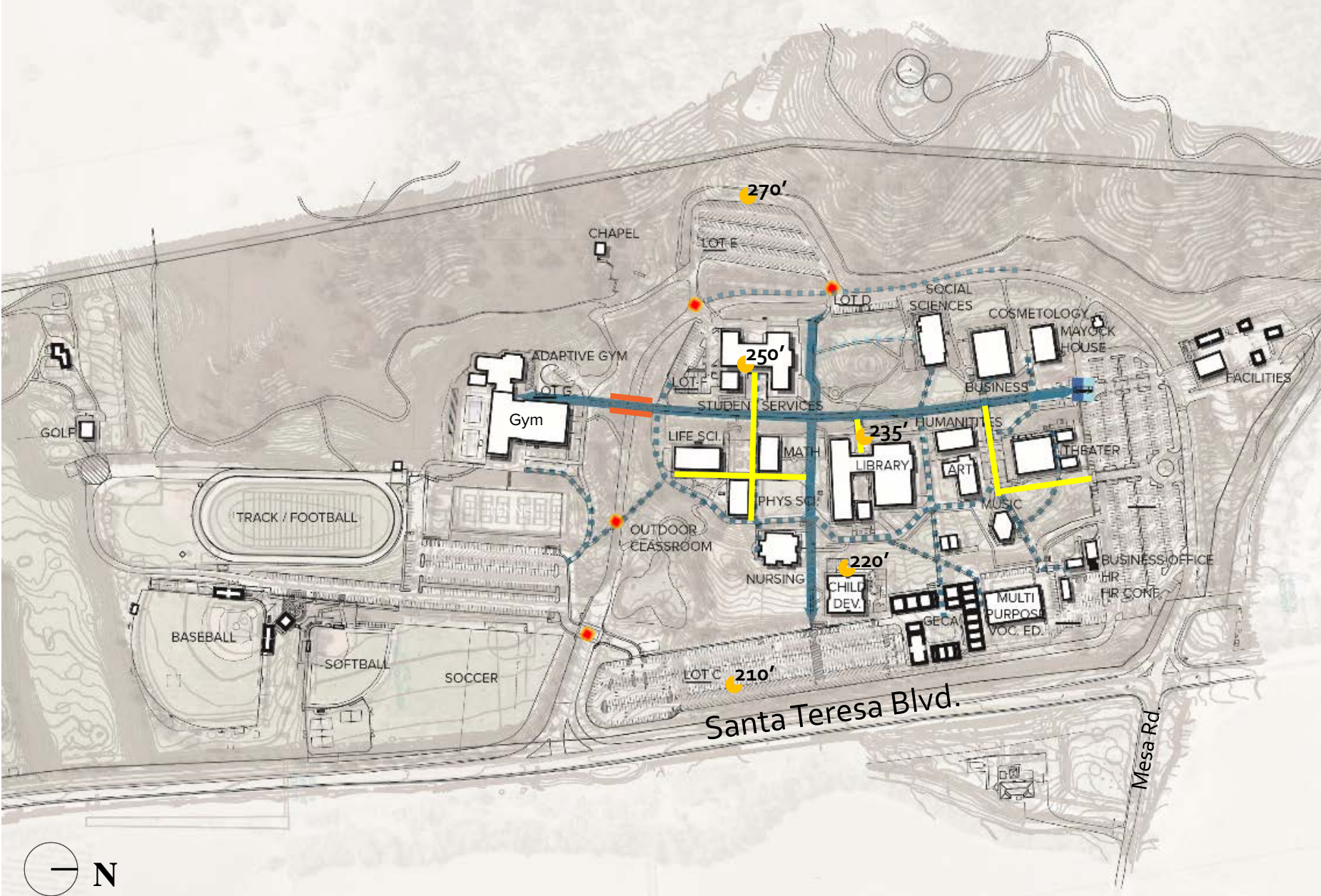
**Survey Says:**

- 67 % say pedestrian pathways are clear and convenient
- 73 % say it is difficult for first time students to find their way around campus
- 68 % say pedestrian signage is inadequate
- 63 % say that the pathways are not well lit

- Primary Pedestrian Access
- Secondary Pedestrian Access
- Tertiary Pedestrian Access
- Potential pedestrian conflicts
- Bridge Crossing

*Public Transit Lines*

- VTA Route 18
- San Benito Express



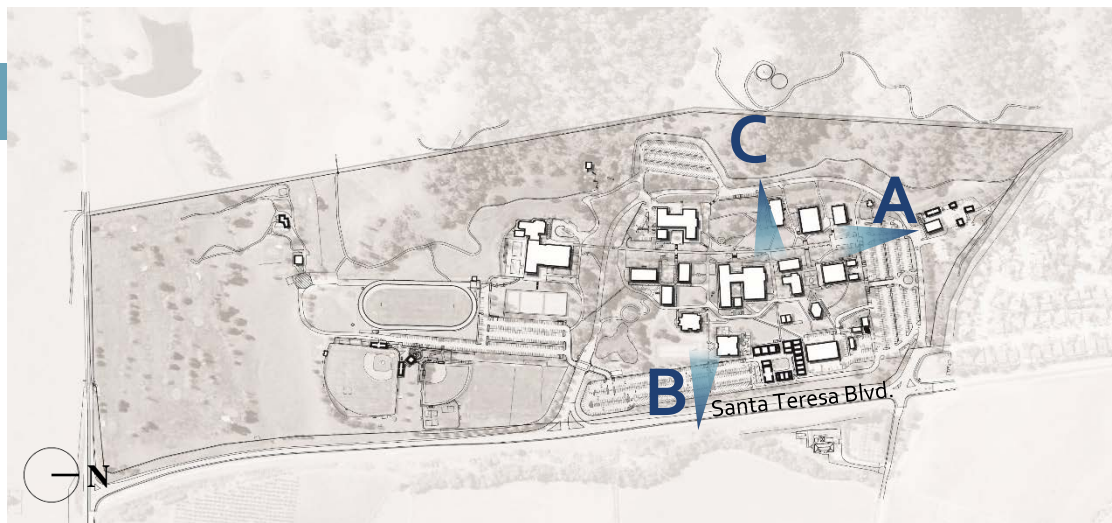
# PEDESTRIAN PATHWAYS



**A** : Main East/West Pedestrian Promenade from Lot A towards gym

**B** : Main walkway from Lot C towards Nursing

**C** : Main North/South Pedestrian Pathway



# OPEN SPACE



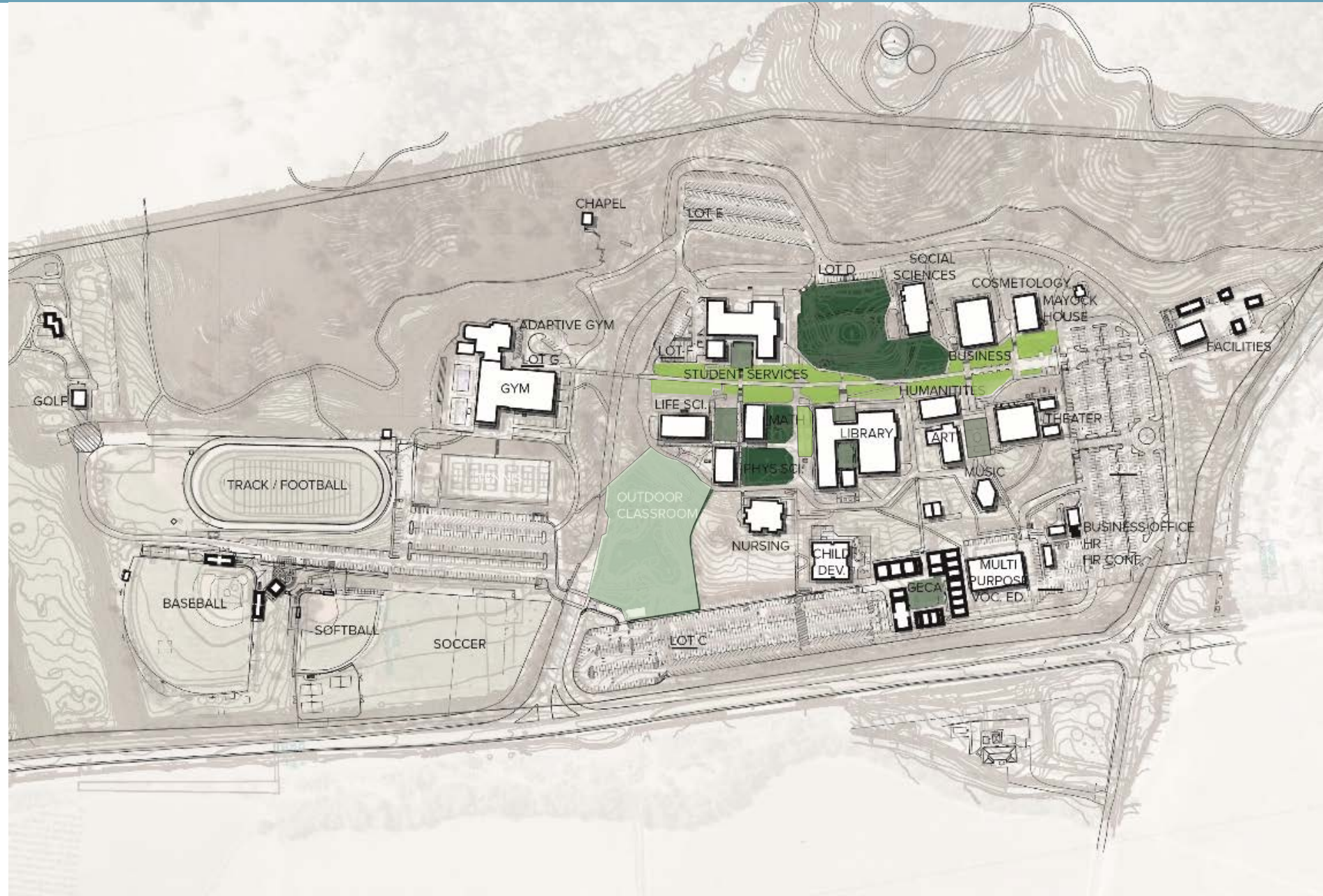
## Gilroy Campus

### Observations

- Very beautiful / park-like campus
- Established landscaping along North/South main promenade
- Limited outdoor student spaces conducive to gather/study/relax with amenities
- There is no center/heart of campus/ collegial space

### Survey says:

- 67% say there is sufficient outdoor space for informal student gathering
- 66% say outdoor spaces support socialization
- 62% say open spaces don't encourage students to hang out



Outdoor Space



Outdoor Classroom



Main Promenade



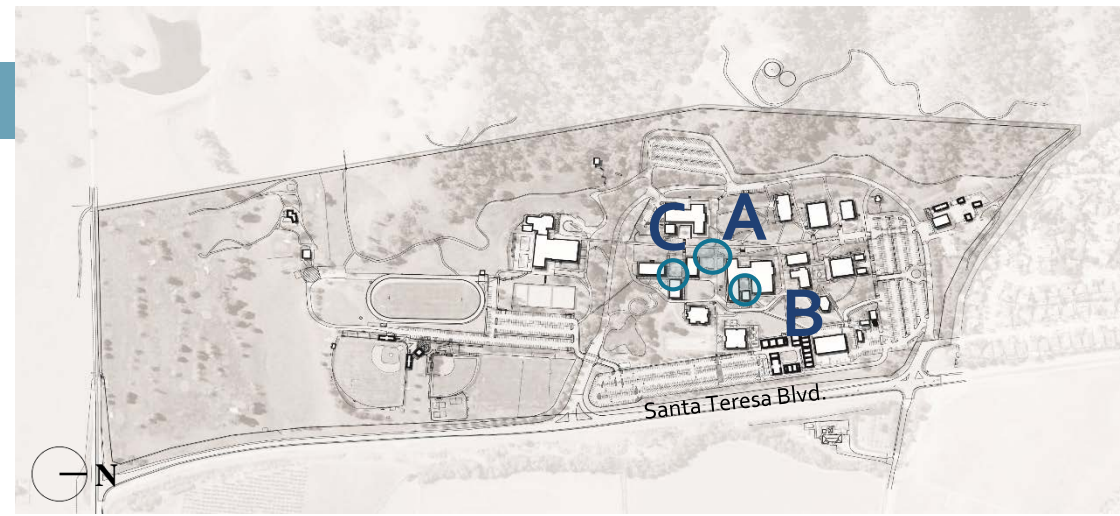
Discipline Specific Courtyard

# OPEN SPACES

**A** : Grass Area between library and physical science

**B** : Back of Library courtyard

**C** : Science courtyard





# TOPOGRAPHIC CHANGE



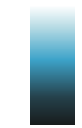
## Gilroy Campus

### Observations

- Creates vistas and visual interest
- Three main topographic levels in the core of campus
- Presents accessibility concerns
- Current planning and pedestrian paths do not support universal access

### Spot Elevation @ Entrance

Lot E	270'
Student Services	250'
Library	235'
Child Development	220'



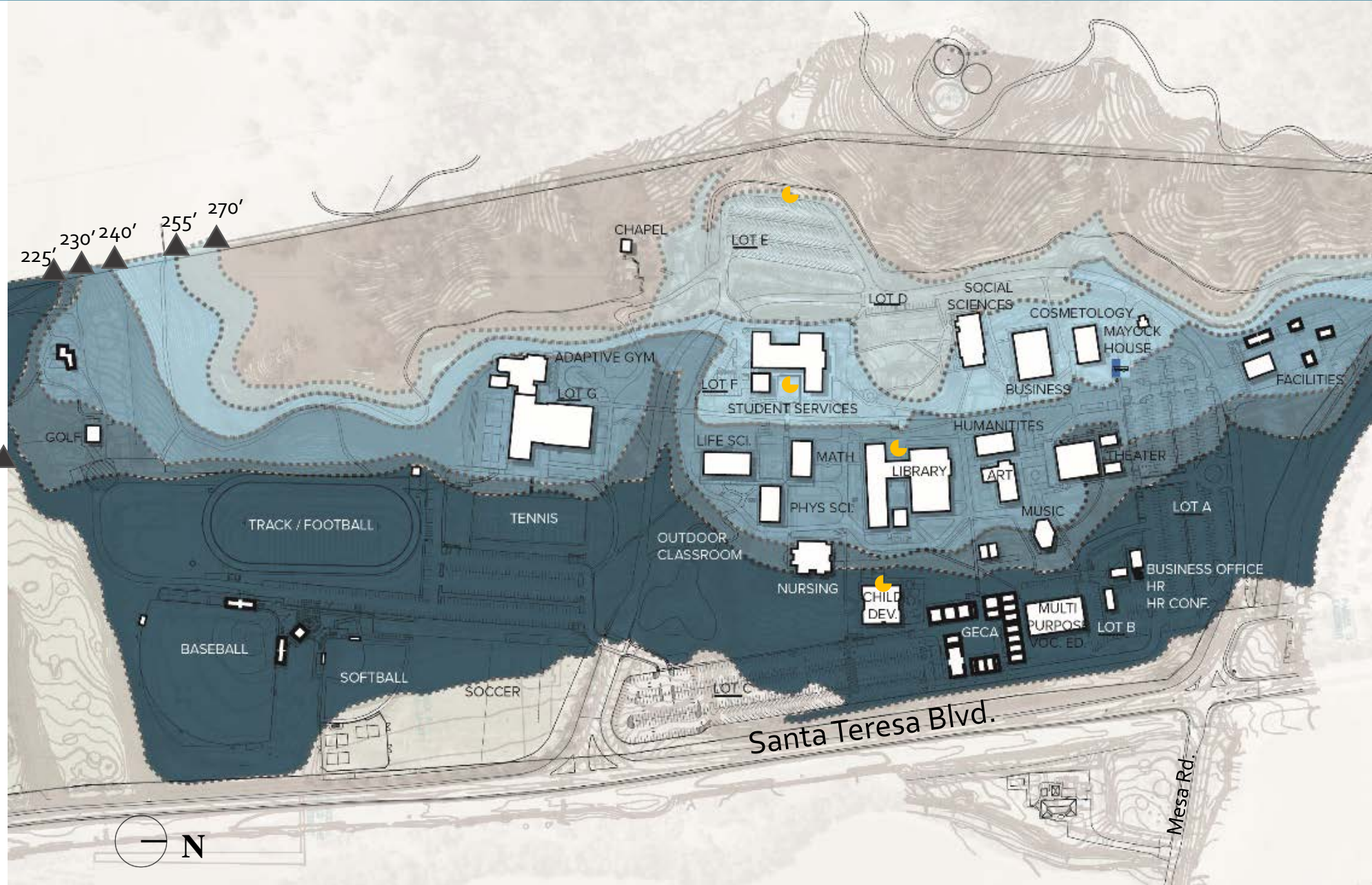
Topo Gradient



Elevation at Line



Main Topo Line

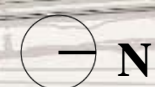


225' 230' 240' 255' 270'

210'

Santa Teresa Blvd.

Mesa Rd.



# ASSESSMENT SCALE

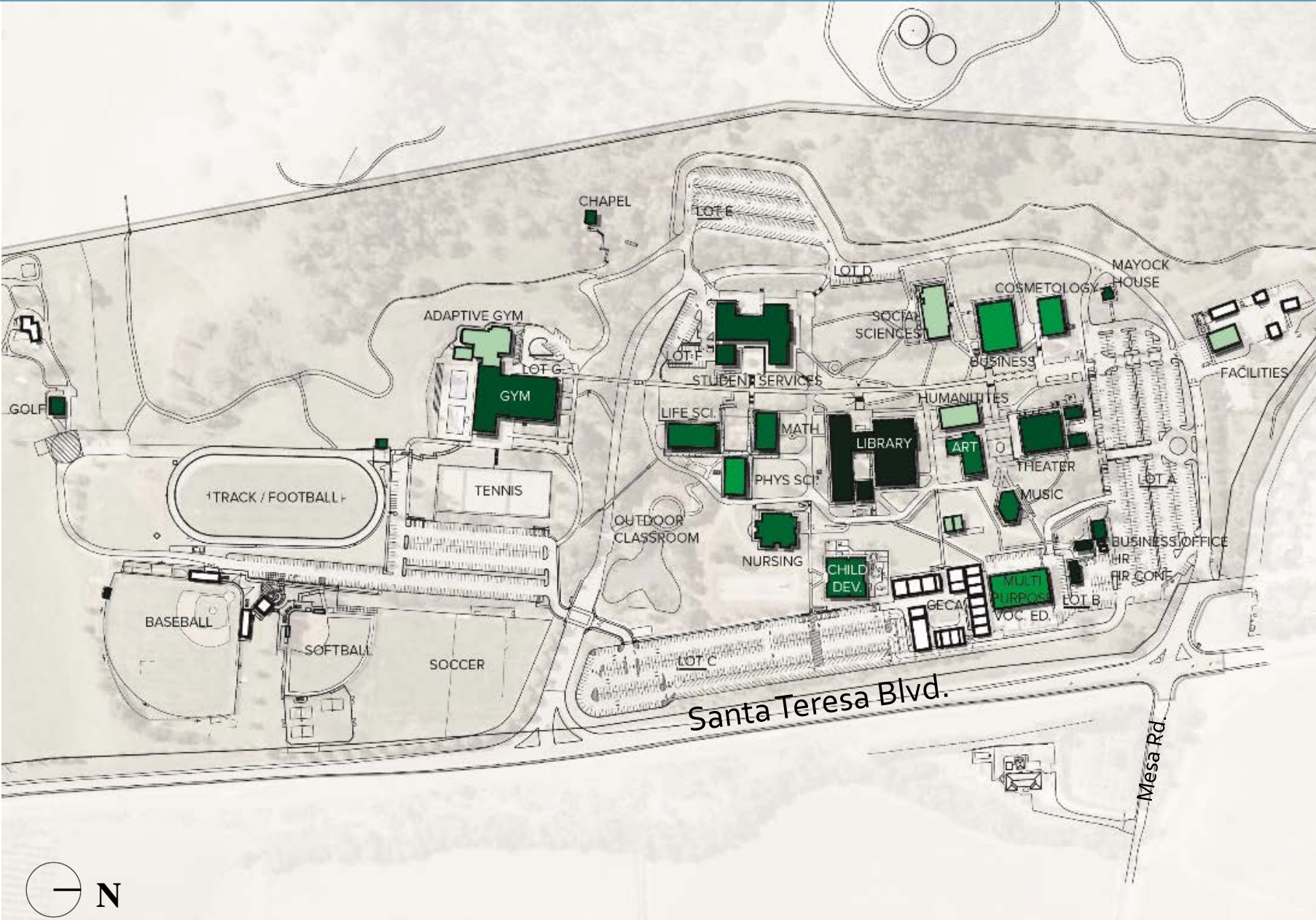
1	Good condition: Standard maintenance required
2	Fair condition: Minor repairs/ cosmetic alterations required
3	Medium condition: Some systems require repair
4	Poor condition: Significant repairs/ system replacements required
5	Very Poor condition: Major repairs or replacement is required



# BUILDING CONDITIONS



Condition	Count	Age	
<b>Good</b> 1	Adaptive Gym	13	
	Humanities	49	
	Portables	9	
	Facilities	50	
	Social Science	43	
<b>Fair</b> 2	Business	46	
	Physical Science	50	
	Cosmetology	50	
	Multi-Purpose Building	36	
<b>Medium</b> 3	Child Development	16	
	Art	49	
	Nursing	16	
	Life Science	49	
	Mathematics	50	
	Music Hall	43	
<b>Poor</b> 4	Business Office	40	
	Chapel	124	
	Mayock House	131	
	Theater	50	
	Student Services	50	
	Golf	49	
	Gymnasium	50	
	<b>Very Poor</b> 5	Human Resource Conference	25
		Human Resources	40
Library		50	



# BUILDING AGE GROUPINGS



## 0-20 years old

## 20-45 years old










## 45-49 years old

## 50 + years old

Adaptive Gym	13	Social Science	43	Humanities	49	Facilities	50
Portables	9	<b>Multi-Purpose Building</b>	<b>36</b>	<b>Business</b>	<b>46</b>	<b>Physical Science</b>	<b>50</b>
Nursing	16	Music Hall	43	Life Science	49	<b>Cosmetology</b>	<b>50</b>
Child Development	16	Business Office	40	Golf	49	Nursing	50
		<b>Human Resource Conference</b>	<b>25</b>	Art	49	Mathematics	50
		<b>Human Resources</b>	<b>40</b>			Theater	50
						Student Services	50
						Gymnasium	50
						<b>Library</b>	<b>50</b>
						Chapel	124
						Mayock House	131

# BUILDING USE



-  Food Services
-  Student Services
-  Administrative Services
-  Visual & Fine Arts
-  Social Sciences, Humanities, Business
-  STEM
-  CTE
-  Athletics
-  M&O & Facilities
-  Mayock House & Chapel



# CAMPUS ZONING







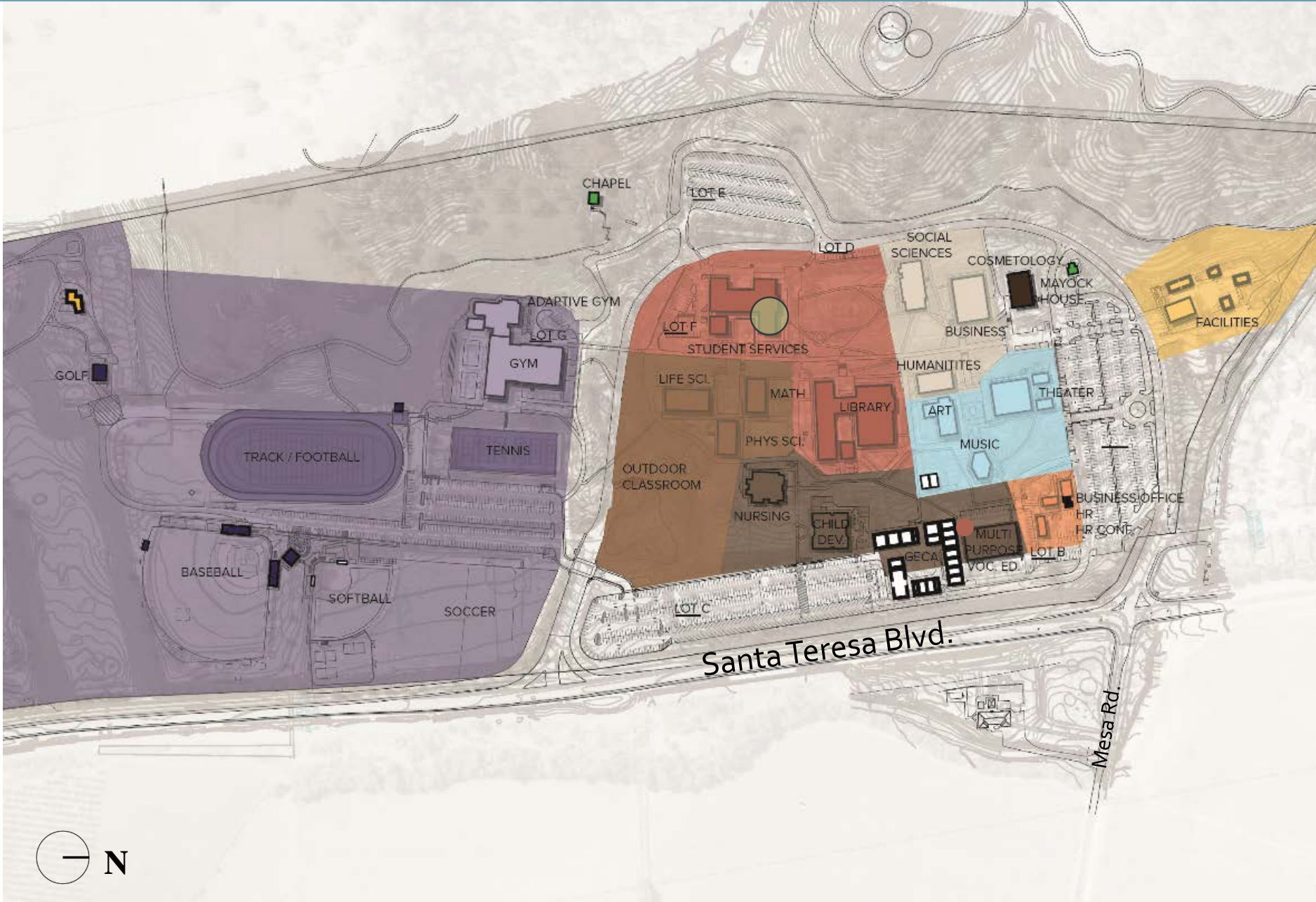
## Observations

- Relatively Well Defined Zoning
  - CTE / Art / STEM / Athletics
- Student Services are disjointed/ spread throughout campus

## Survey Says

- 76 % say that zoning and adjacencies are important
- 46 % say that existent campus zoning and adjacencies are clear

-  Food Service
-  Student Services
-  Administrative Services
-  Visual & Fine Arts
-  Social Sciences, Humanities, Business
-  STEM
-  CTE
-  Athletics
-  M&O & Facilities
-  Mayock House & Chapel



# SUSTAINABILITY



## Gilroy Campus

### Observations

- Several bike racks, and full bike route accessibility
- Solar Panel covered parking planned/ in progress for Lot A and Lot C
- Public transportation drop-off location on campus

### Survey Says

- 88 % say that bike access and racks are desired
- 16 % say bike access and routes are well-defined



Planned Solar Power Location



Water Towers



Public Transit Lines



VTA Route 18



San Benito Express



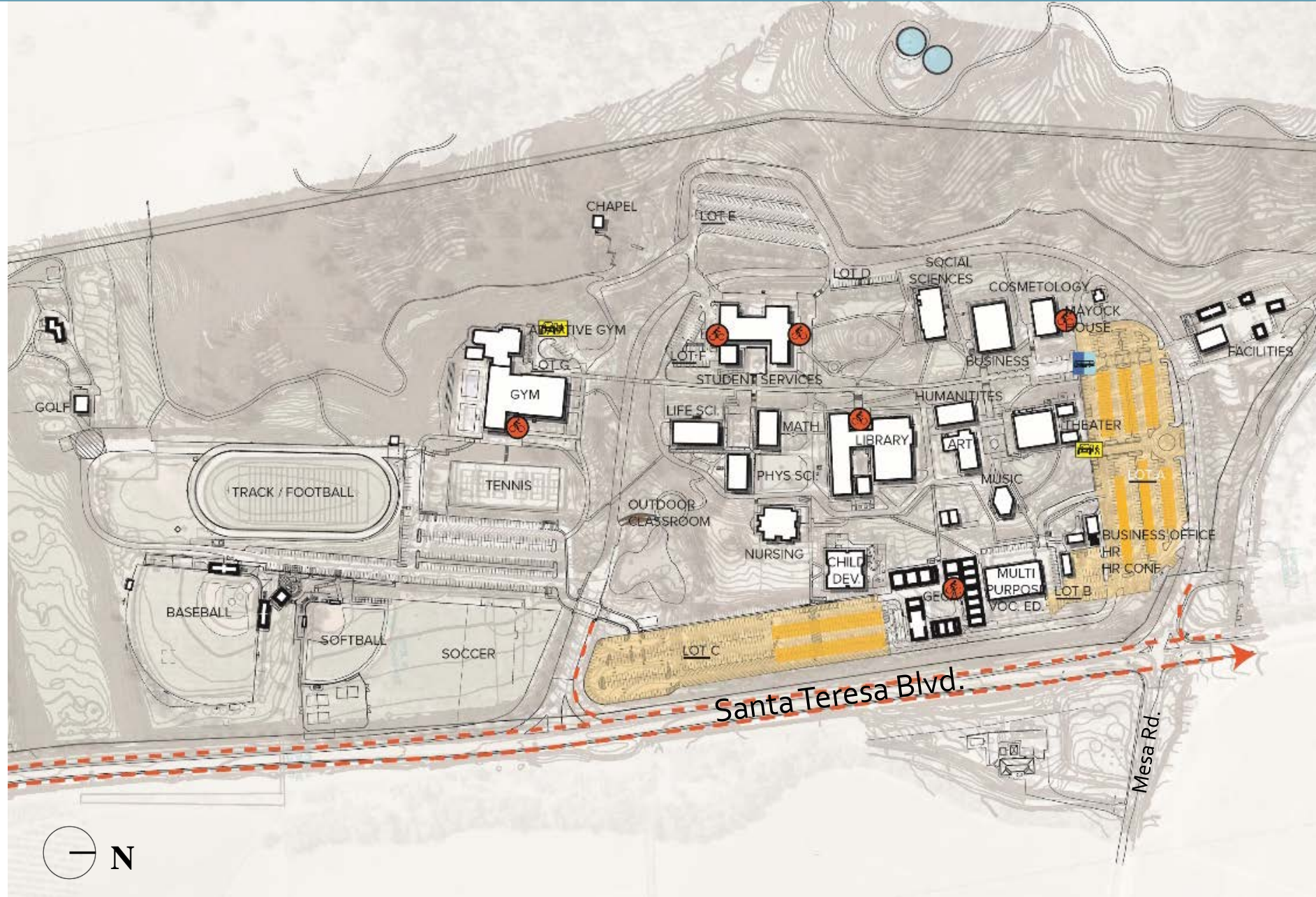
Drop-Off



Bike Racks



Bike Path



# San Benito Center





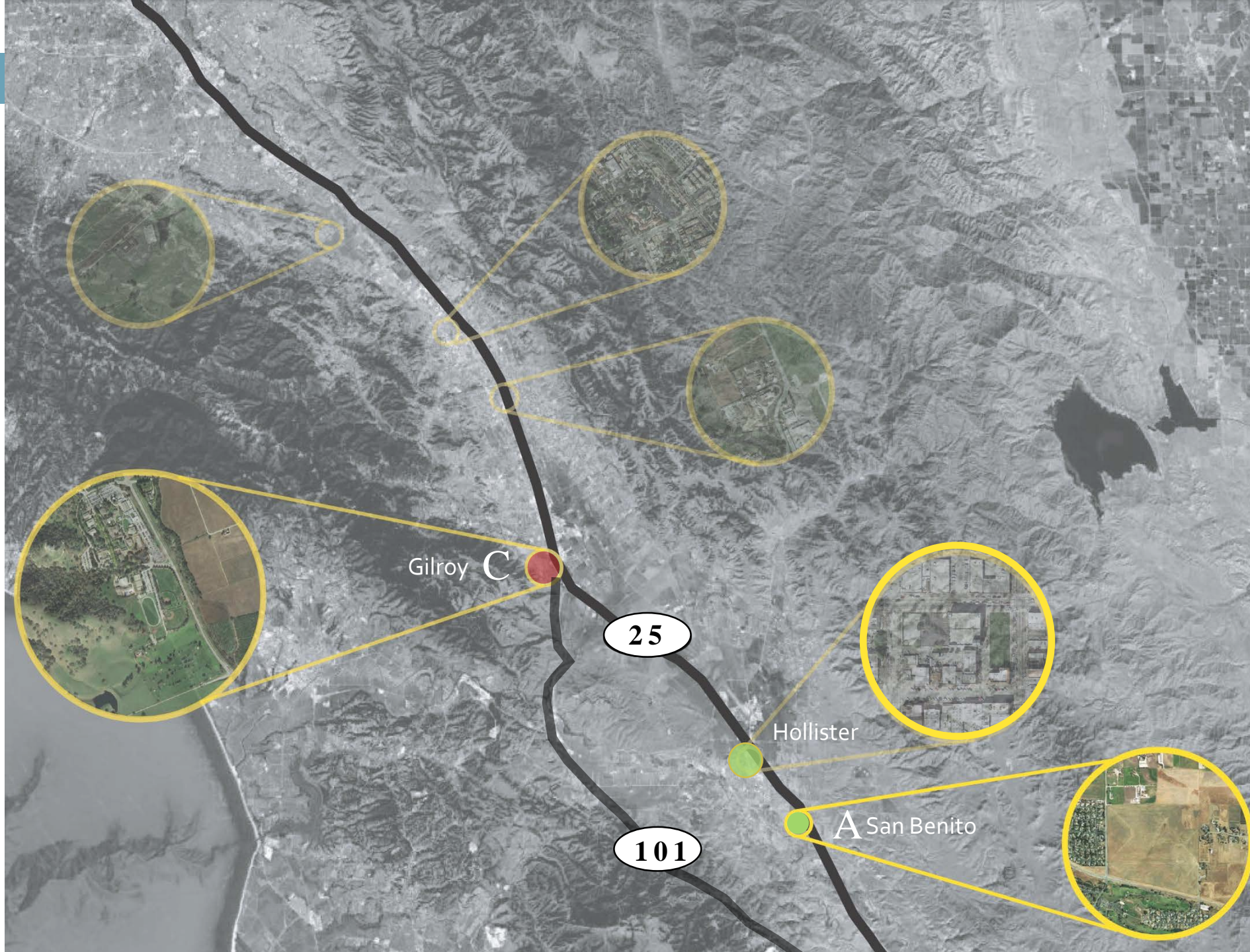
# REGIONAL CONTEXT



## DISTANCE:

**A-C : San Benito Center  
to Gilroy Campus**  
21.1 Miles = 25-40 Minutes









**Hollister to San Benito**  
4.2 Miles = 10 Minutes

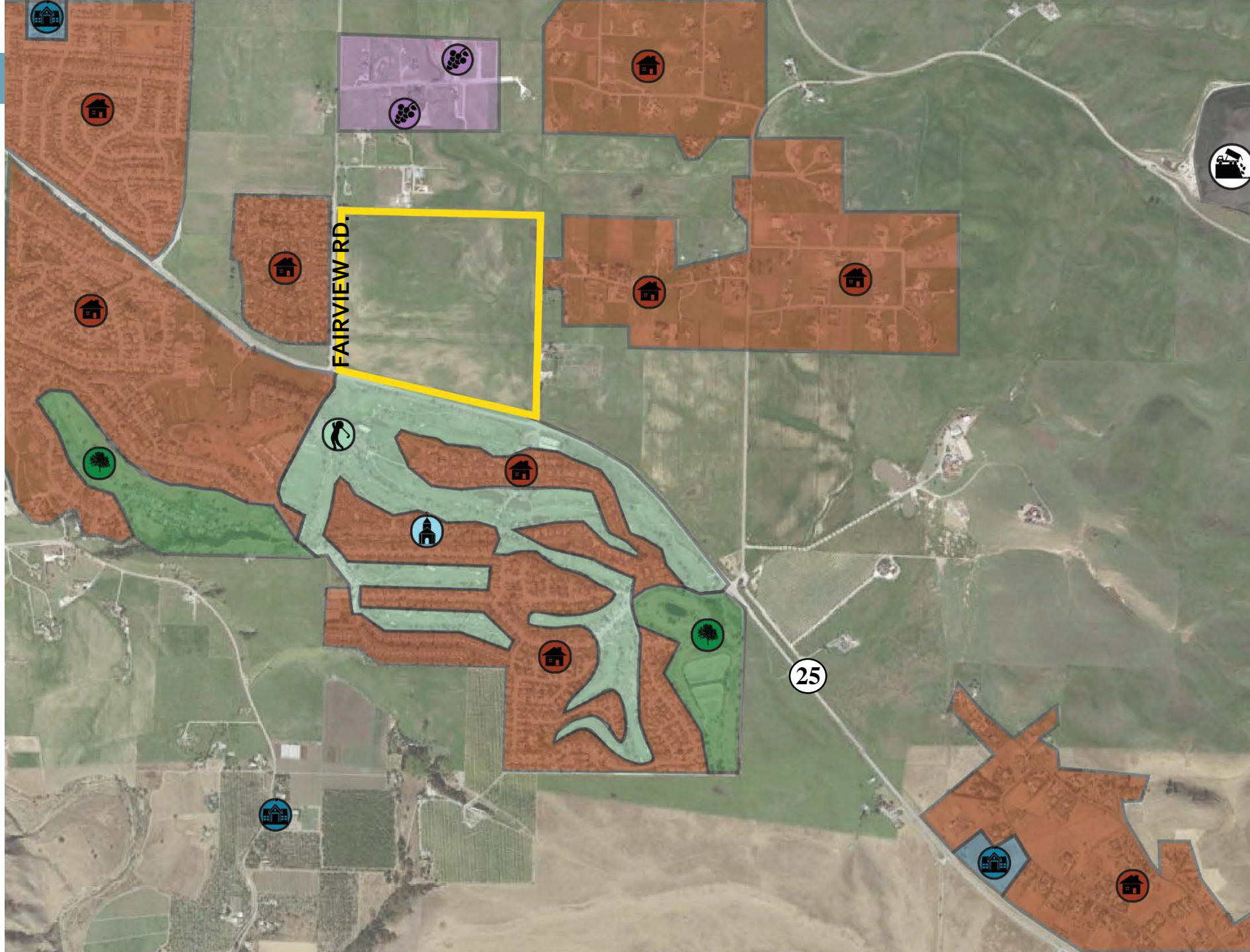


# COMMUNITY CONTEXT



## San Benito Center

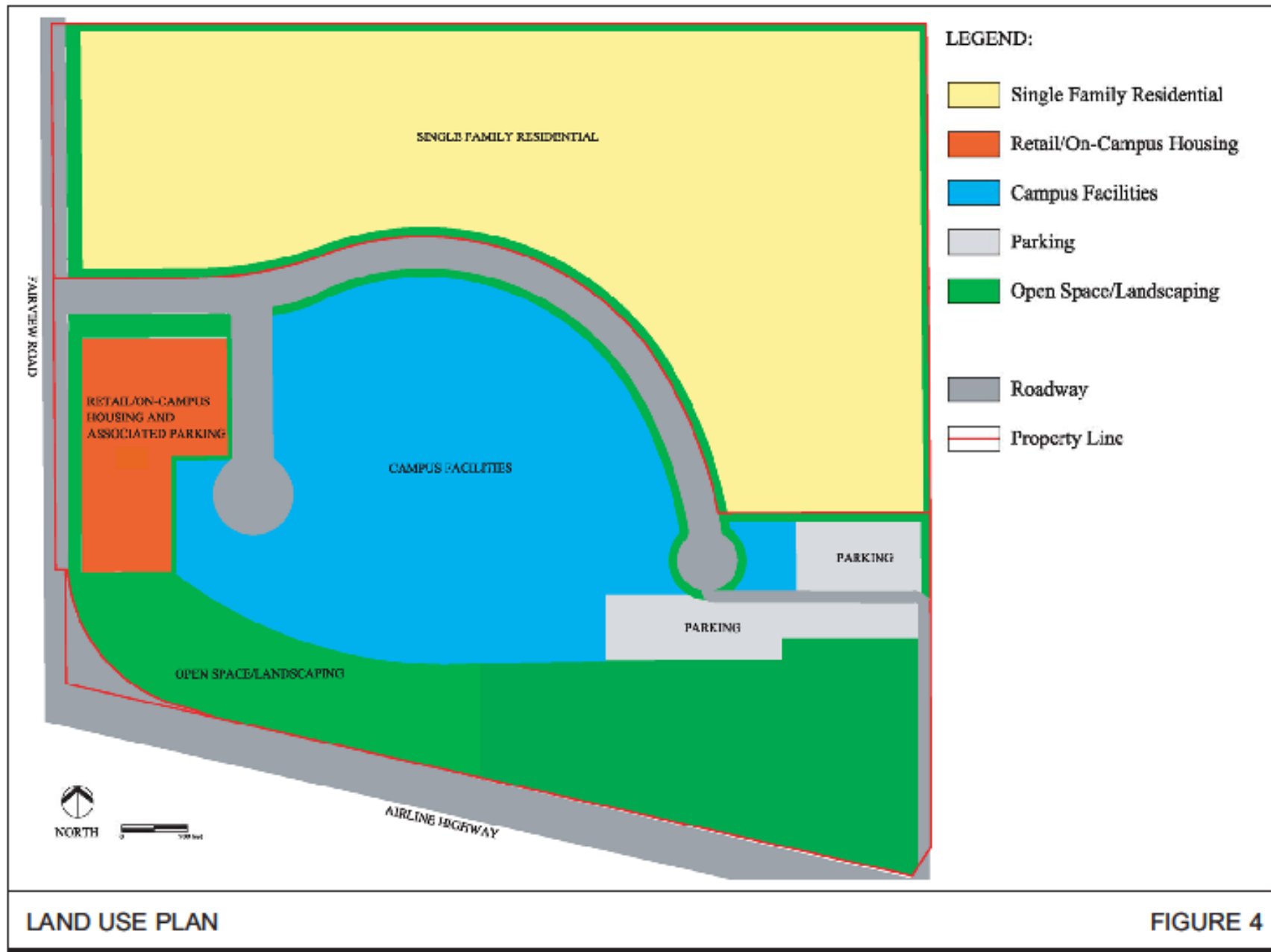
-  Planned College-Center
-  Residential
-  Church
-  Landfill
-  School
-  Park
-  Golf Course
-  Vineyard



# FUTURE SITE LAND USE



## San Benito Center



# SITE PHOTOS



# COYOTE VALLEY CENTER



Coyote Valley Center o Facilities Master Plan



CW/P

REGIONAL CONTEXT



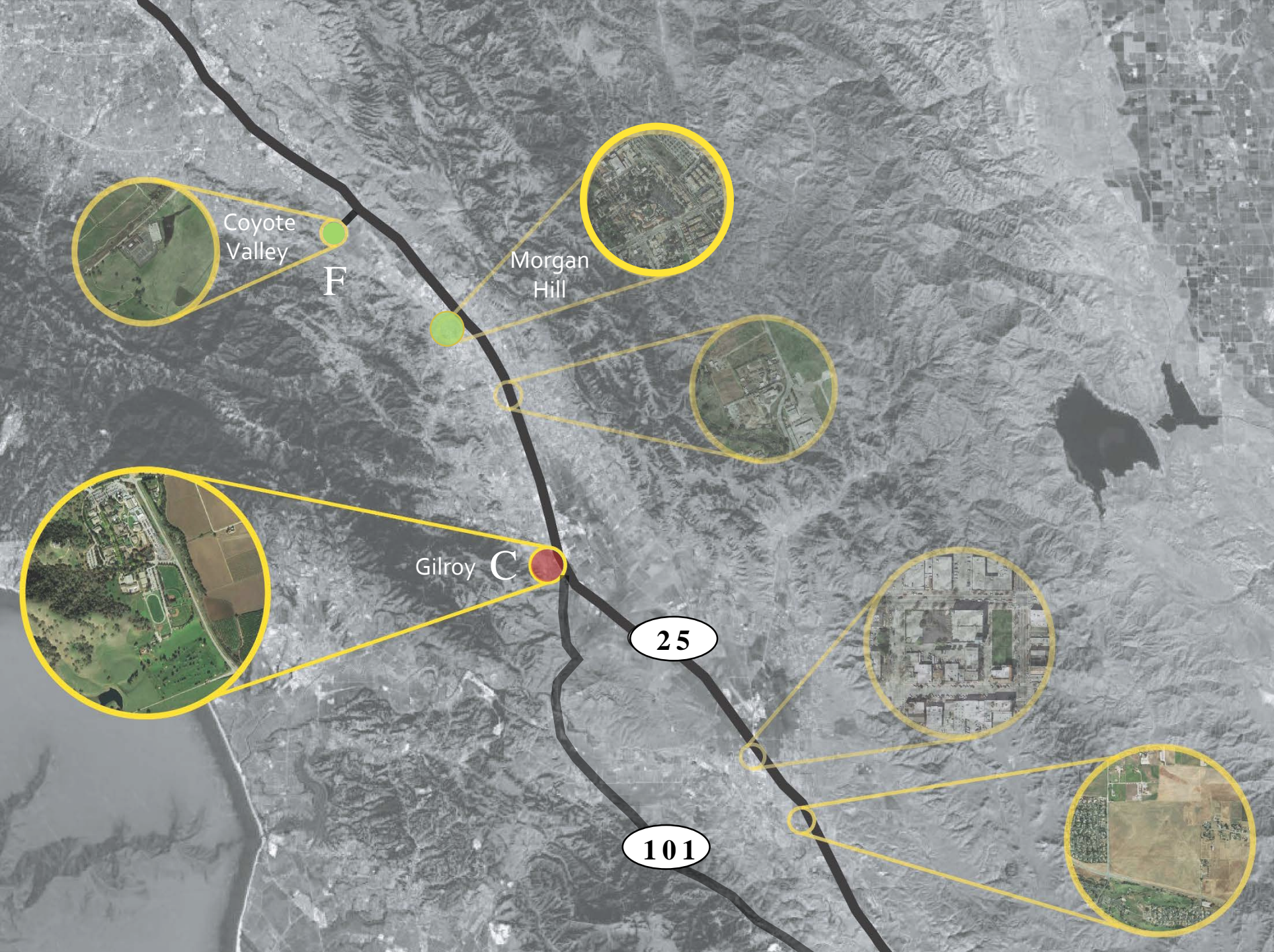
DISTANCE:

**F-C : Coyote Valley to Gilroy Campus**

22.9 Miles = 25-40 Minutes

**Coyote Valley to Morgan Hill Center**









10.3 Miles = 15 Minutes

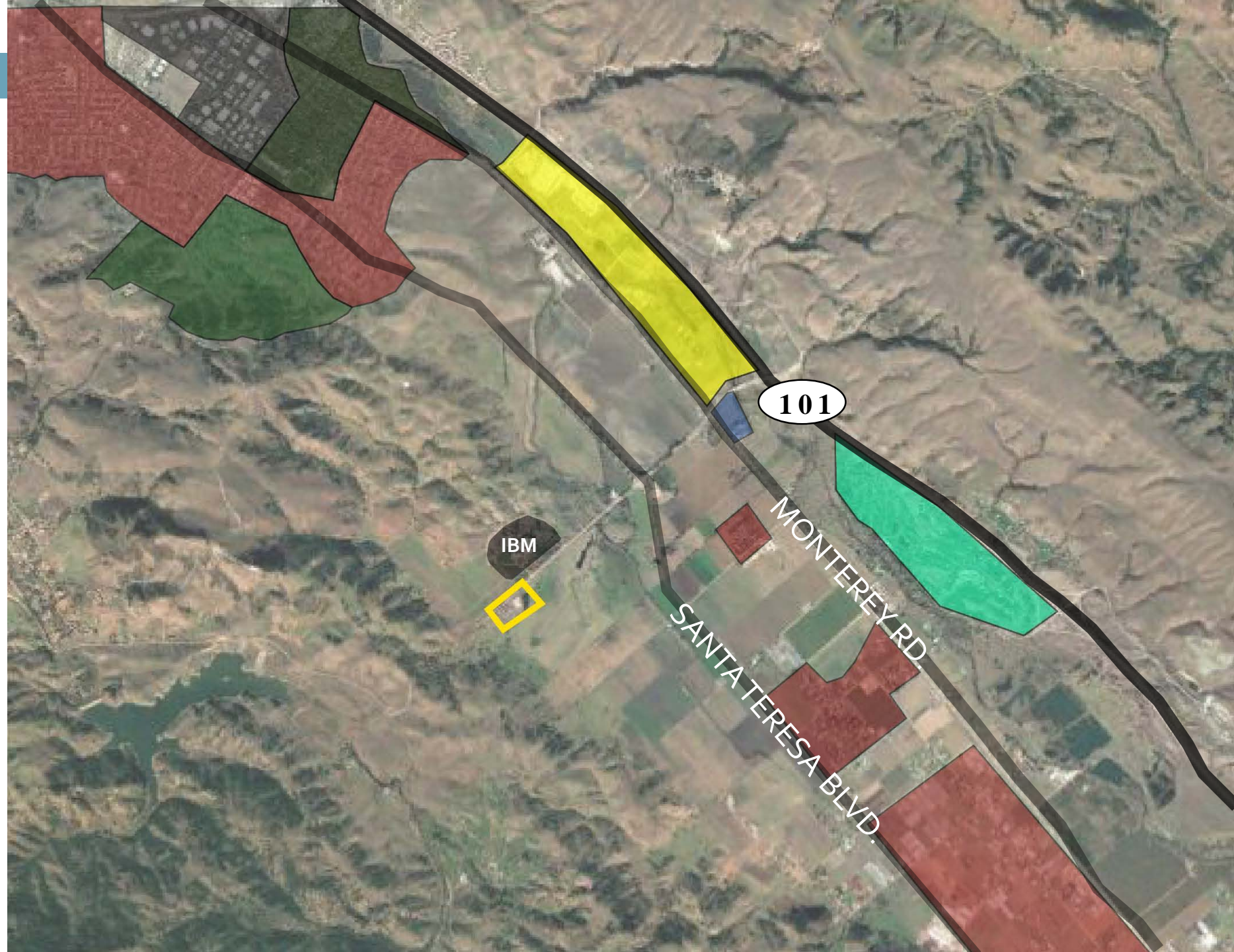


# COMMUNITY CONTEXT



Coyote Valley Center

- |   |  |
|---|--|
|  College                  |  Business and IBM |
|  Residential              |  School           |
|  Multi-Family Residential |  Park             |
|  Coyote Farm              |  Golf Course      |



## DEVELOPMENT



### Coyote Valley Center

- **Currently:** Developed 15 acre center
- Own 40 more acres available to be developed



Existing campus



Land owned for future expansions



Unsignalized Entries





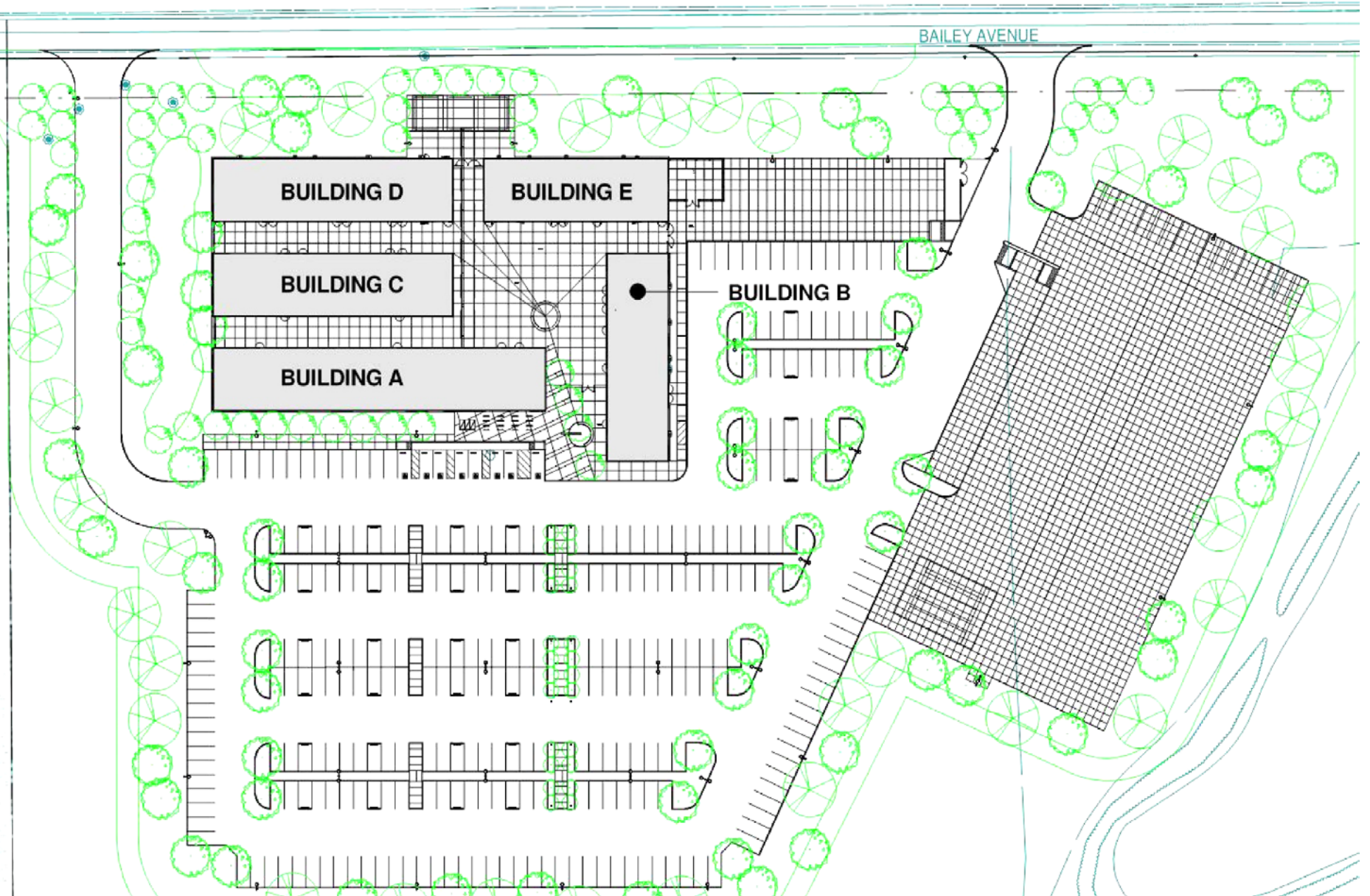
## CURRENT CAMPUS



### Coyote Valley Center

#### Observations

- Modular buildings (not relocatables)
- Scattered storage containers / Is there a need for me
- Well landscaped
- Signage at primary entry



SITE PHOTOS



Coyote Valley Center



# QUESTIONS & ANSWERS

